

Chesterfield Primary School Newsletter

October 2024



Dear Parents and Carers

It has been another very busy and productive half term and, as you will see from this newsletter, there have been many enrichment opportunities for our children to participate in. These are activities that go beyond the standard curriculum and help children develop new skills and explore new areas. From owls in Early Years, to museum trips in KS2, we have a full and exciting range of workshops and educational visits.

We have also been busy developing our curriculum and have been focusing on writing this term. Our new writing approach aims to equip children with a complete set of tools and structures that can be applied to their writing in all contexts. The system arms both teachers and pupils with the knowledge and understanding of what to write and how to write. Grammar, writing techniques and ideas are embedded in every single lesson, and revisited again and again to ensure that children become confident and adept writers. You can see some examples of this in action in Year 6 in this edition of our newsletter.

Next half term, you will have the opportunity to meet your child's class teacher and discuss their learning at our parent consultation meetings on Wednesday 13 and Thursday 14 November. Look out for the email invitation to sign up for your slot when we return to school after the half term break. You will find all the key diary dates for next half term, along with the term dates for the remainder of this academic year, and the 2025/2026 term dates on the back page of this newsletter.

Every Friday, we hold our celebration assemblies where children are rewarded for displaying our school values of Kindness, Respect, Responsibility and Resilience. It is always lovely to hear all about their fantastic achievements and it is a very special time of the week where everyone comes together to acknowledge children's efforts in their learning. Children receive this special certificate to bring home so that you can also celebrate their achievements as a family.



We held our school parliament elections this half term and we also appointed our Head Students from Year 6. Children learned about the British Value of Democracy and took part in elections to choose their class representatives. We are delighted to share the names of our Head Students and Members of School Parliament:

Year 6 Head Students

Jacob
Katrina

Year 6 Deputy Head Students

Acacia
Julia
Sabireen

School Parliament Reps

Year 3

Shahinaz
Ediona

Year 4

Clarissa
Giovanni
Aris

Year 5

Lea
Rahand
Anabelle

A reminder that Monday 4 November is an inset day and school is closed for children on that day. We look forward to welcoming you and your children back to school when the new half term starts again on Tuesday 5 November at 8:45am. I wish you all a restful and enjoyable half term break

Kind regards

Sarah Roberts

Headteacher

Primary School Admissions to our Reception Class for September 2025

The online system is open for applications and online applications can be made until **15 January 2025 for Reception**.

Please click the link below to take you to Enfield's online admissions page:

<https://www.enfield.gov.uk/services/children-and-education/school-admissions-and-applications/admission-to-primary-school-september-2025>

News from Early Years



Learning in Nursery

The children in nursery have been learning all about themselves and developing their sense of belonging in the nursery environment. This has involved forming relationships with the adults and their peers and learning how to play with and alongside others. They have enjoyed exploring the nursery using all of their senses.



We also did a science experiment in the sand tray. We built a mountain with the sand then Sarah explained that she was going to turn it into a volcano! We made a small crater lake at the top then Sarah added some bicarbonate of soda into the hole. We put some drops of red and yellow food colouring in and we all wondered what colour it might make. Finally, Sarah introduced a bottle of vinegar and let the children smell it, and then we wondered what might happen when we poured the vinegar on top of the soda. The children thought it might pour down the sides like lava! To test this out, Sarah poured some vinegar in and the children were amazed as they witnessed the reaction between the vinegar and the soda. It foamed up and exploded down the side, mixing with the colours to look like lava!



News from Year 1



Year 1 had a visit from the Owls, we had the opportunity to learn facts about owls in general and interesting facts about the owls we met. We saw the owls fly across the hall, the children had remember to sit very still and be very quiet as the owls flew low to the ground. Some children had the opportunity to help, one child stood at one end and another at the other end of the hall. We were amazed to see the owls fly from one child another. The children then got an opportunity have their pictures taken with an owl.



to
to

News from Year 2

Our Year 2 children have been busy exploring our school this half-term! They have been looking for clues about its Victorian history and for living things that might be hiding on site. The children have been very excited by the things they have discovered, from fungi to wildlife.



We are also exploring the similarities and differences between schools in the Victorian era and schools today.

Here is a picture of a Victorian classroom. We think you will agree that it looks very different to classrooms today!

News from Year 3

Our teachers use lots of ways to support us with our learning in maths. We use videos, manipulatives, whiteboards, part-part-whole models and number lines to name but a few. We work on our individual targets during early morning work to help us make progress in our learning.



News from the SRP

Thunberg Class

We have been learning how to paint using acrylics, using famous artists to inspire us. We enjoyed creating our artwork and talking about it. We have also created beautiful diaries to help us to express our feelings and explore ways of regulating. We put a lot of work into designing them and we are very proud of the results! We also wanted to share one of the special features of our classroom - our Sensory Wall.



Packham Class

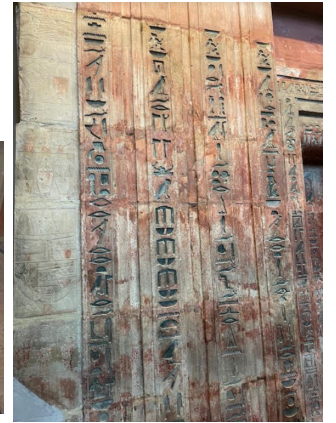
This week we have been using words to describe. Today, we including a pumpkin in our sensory play and we used words to describe a pumpkin. Some children used a communication board to make a choice. They used the words slimy, cold, bumpy, stringy and yucky.



News from Year 4



We have had a very busy first half term in Year 4 and have enjoyed our learning and getting to know our new teachers. We are learning about the Ancient Egyptians in History and visited the British Museum to learn more about mummification and the Ancient Egyptian way of life.



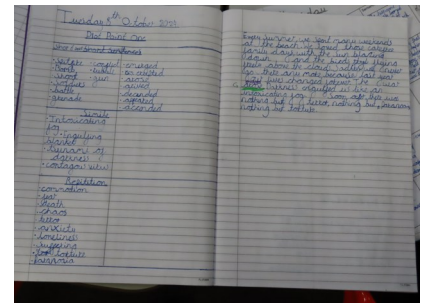
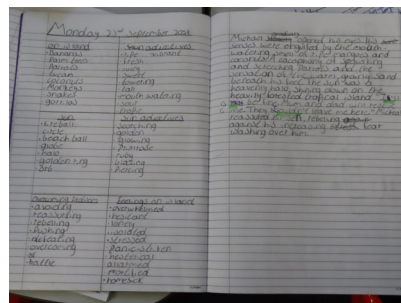
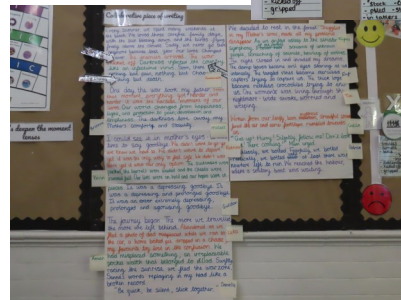
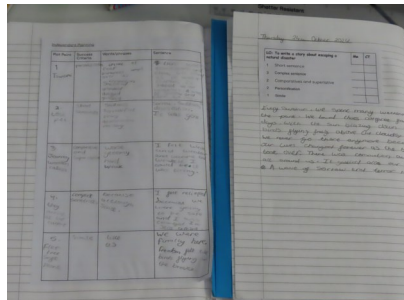
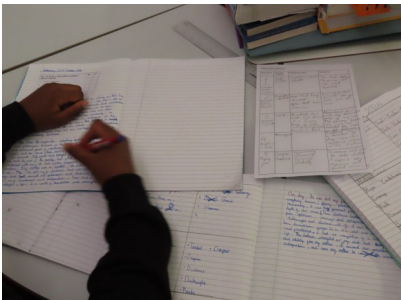
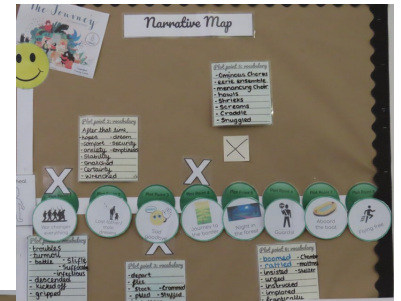
Did you know that the mummification process took 70 days and only the very wealthy could afford it?

In PE, we have been studying gymnastics and learning how to make bridges with our bodies. Children were all able to balance on different body parts to make bridges on different levels. They also managed to demonstrate different relationships to the floor and apparatus (front, back, side and forwards). Each balance had to be held for 3 seconds and the children were encouraged to move in and out of each pose, smoothly and with control.



News from Year 6

It has been a very busy start to Year 6. We are especially proud of the work we have been doing in our writing this term and the edited pieces that we are putting in our 'Exciting Writing' books. Our new school approach to writing is helping us to gather some fantastic vocabulary to use in our writing. Our word gathering, sentence stacking and narrative maps have helped us to understand how to make our writing the best it can be and we are then able to build our final pieces.



News from Year 5

Year 5 visited the Science museum to support their learning of forces. They attended the 'Feel The Force' workshop where they were able to learn more about Newton's law of motion with live demonstrations! This included seeing aerodynamic forces in action with a water rocket blast and an experiment supporting Galileo's theory of gravity, that all objects fall at the same rate regardless of their mass.



Year 5 have also been conducting their own experiments in the classroom. We made our own parachutes to assess the effects of air resistance by using smaller and larger surface areas. The children were able to test their parachutes and draw conclusions from their discoveries. We also made our own pendulums inspired by Galileo Galilei and tested how the speed of a pendulum can be altered.



In Design Technology, Year 5 learned about the history of bread, and what bread is made from by tasting a variety of breads, evaluating them and then making their own basic loaves. Children developed their skills in combining ingredients, as well as kneading, rolling and shaping their bread dough.

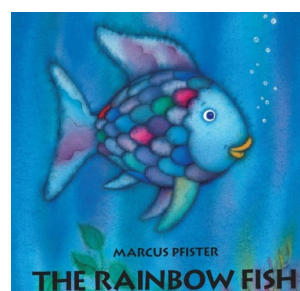


Harvest 2024

The Harvest Festival is a celebration of the harvest and food grown on the land in the UK. It is about giving thanks for a successful crop yield over the year as winter starts to approach. The festival is also about giving thanks for all the good and positive things in people's lives, such as family and friendships.

This year, we held a Harvest collection and invited our families to donate food which will be given to charity. We had a fantastic response and our wonderful families were very generous in their donations.

We collected eight boxes worth of food and invited Father Stephen from the Church of SS Peter and Paul, the church next door to our school, to visit our assembly and receive the donations on behalf of the local food bank. Father Stephen shared the story of The Rainbow Fish with the children which is a story about sharing, and told us all about Harvest Festival. The children were delighted to participate and act out the story!



Visit from Feryal Clark MP

We were delighted to welcome Feryal Clark, the Member of Parliament for Enfield North, to our school. Feryal had a tour of the school and held an assembly where she shared her inspirational story about her journey to becoming a Member of Parliament. The children also had an opportunity to ask their own questions about life as an MP. A big thank you to Feryal for giving up her time to visit us.



Parent/Carer Information

Fire Safety

With Halloween and Bonfire nights ahead, please see the safety information guidance from LFB

Smoking / e-cigarettes / vapes in school

Please be aware that our school site is a strictly no smoking area. This includes the smoking of e-cigarettes/vapes. Please do not vape on our school grounds. Thank you for your understanding and cooperation.

Dogs in school

We are continuing to see parents with dogs in school. This is against our school policy. Only assistance dogs are allowed on school grounds with the permission of the Headteacher.

Playground equipment – reminder

All of our playground equipment is for use only during school hours, under the supervision of the teaching staff. These areas are out-of-bounds for all pupils before and after school. Thank you for your cooperation.



The Pantry - Online Ordering of lunches

You would have been contacted by the schools catering provider to set up an account. This will enable you to pre order meals for your child from 5th November. Please contact The Pantry 02088137040 if you require assistance with any ordering / access issues.

Secondary Admissions 2025

Please be aware that the deadline for applications to secondary schools is fast approaching. Parents will need to make an application online or on paper by the closing date of Thursday 31st October 2024. We recommend that parents complete it by Friday 25th October, so that if there are any queries, they can be dealt with by the Admissions Team ahead of the deadline.

Parents of Year 6 pupils should apply online at <https://eadmissions.org.uk/>

[Also see Enfield Primary to Secondary Guide](#) for further guidance

School Street

Please remember that Chesterfield Road operates as a school street in term-time at the following times:

8:30am - 9:15am

2:45pm - 3:45pm

Fireworks can be fun but take extra care – plan ahead and always follow the firework code.

THE FIREWORK CODE

- Only buy fireworks that have a CE mark, from licenced retailers.
- Don't drink alcohol if setting off fireworks.
- Keep fireworks in a closed box and use them one at a time.
- Read and follow the instructions on each firework, using a torch if necessary.
- Light the firework at arm's length with a taper and stand well back.
- Always supervise children around fireworks.
- Never return to a firework once it has been lit.
- Light sparklers one at a time and wear gloves. Keep a bucket of water close by.
- Never give sparklers to a child under five years old.
- Don't put fireworks in pockets and never throw them.
- Don't let off fireworks after 11pm.
- Always keep pets indoors.

REMEMBER: Wherever possible, attend an organised firework display.

IF YOU ARE HAVING A BONFIRE:

- build the bonfire away from sheds, fences and trees
- never use paraffin or petrol on a bonfire
- make sure that the bonfire is out and surroundings are made safe before leaving.

For more information visit london-fire.gov.uk



Our school has a School Street

This means the road is closed to vehicles at drop-off and pick-up times. Please travel safely to school by walking, wheeling, cycling, using public transport or the park-and-stride way where possible!





We're using Arbor's free Parent Portal and Parent App



We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic
W10 5BN, London, GBR

Enter your password

Log In

Forgotten password?

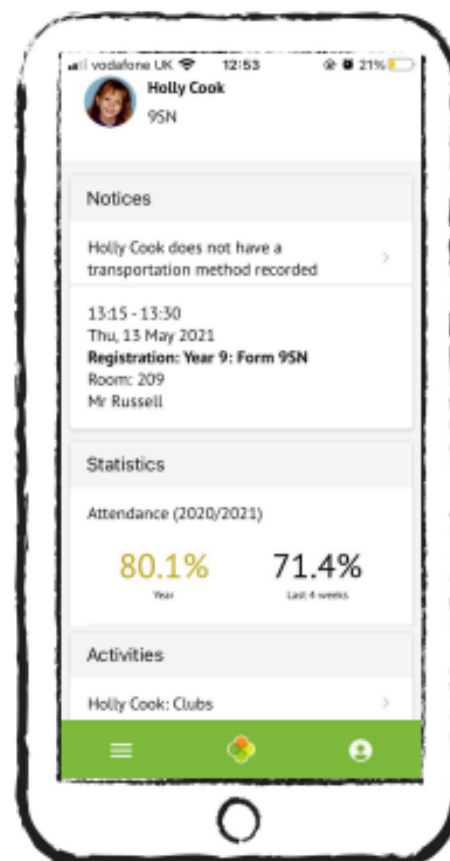
Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

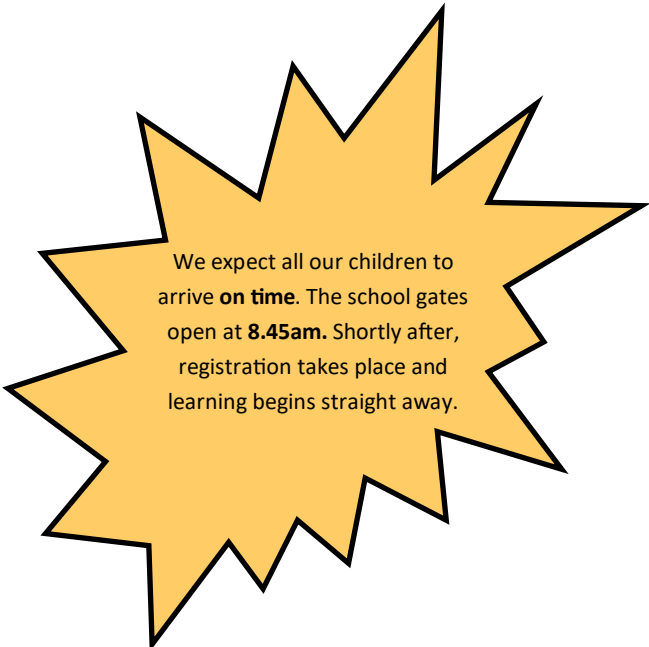


Attendance Matters

We wish to work with you and offer help and support, if needed, to help your child attend school every day. It is vital that all students have excellent attendance at Chesterfield. Research shows that even a few days of absence can have a negative impact on children's learning.

We are committed to working with children and parents/carers to achieve our overall attendance target of 96%. At Chesterfield we value all children and believe they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority moving forward. Every school day counts.

Unfortunately we are unable to authorise holidays during term time. We understand that emergency situations may arise and if you wish to request a Leave of Absence due to an exceptional circumstance you should make a request to the Headteacher using the 'Request for leave during term time' form. The local authority may choose to issue a fine for unauthorised holidays taken during term time.



We expect all our children to arrive **on time**. The school gates open at **8.45am**. Shortly after, registration takes place and learning begins straight away.

Getting your child to school really matters!

Did you know?

| If your child's attendance during the school year is | Your child would have missed approximately | Or they would have missed approximately |
|--|--|---|
| 95% | 9 days from school | 50 lessons |
| 90% | 19 days from school | 100 lessons |
| 85% | 29 days from school | 150 lessons |
| 80% | 38 days from school | 200 lessons |
| 75% | 48 days from school | 250 lessons |

We are a Nut-Free School!

We have a number of children and staff with severe nut allergies and so we ask that no nuts or nut-based products are brought into school in lunch boxes or as treats.

This includes:

- Whole or crushed nuts
- Nut butters
- Chocolate spreads such as Nutella
- Chocolate or biscuit products made with chocolate spread, e.g. Kinder Bueno
- Cereal or granola bars
- Peanut-based sauces, e.g. satay

THIS SCHOOL IS
NUT FREE



THANK YOU
for keeping our school safe!

Attendance Matters



My child is unwell, should I send them to school?

Sometimes it is difficult to know whether to keep your child off school or send them in. Always try and send your child to school if they are a little 'under the weather', for example, with a runny nose, headache, mild tummy-ache. The school will always contact you if your child is unwell, which is why it is vitally important that we have your correct contact details. HOWEVER, please do not send your child to school if they have any infectious illnesses like Chicken Pox, Measles etc. If your child has been vomiting or is suffering from diarrhoea, then they must stay away from school for 48 hours from the last bout of illness. This is to ensure that any infection does not spread through the school.

Please do contact the school office if you need any additional advice or support and we will be happy to help.

The NHS has a handy guide to the most common childhood illnesses and what you should do.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Head Lice (Nits) information for parents and carers



Head lice are common in primary schools. They are not caused by dirty hair and are picked up by head-to-head contact. If you detect head lice in your child's hair, you should treat it straight away, following the guidance on the NHS advice page: <https://www.nhs.uk/conditions/head-lice-and-nits/>

You do not need to keep your child at home if they have head lice.

School Uniform Reminder

All Year Round

- Red school sweat shirt or cardigan with Chesterfield school logo
- Grey or black trousers, shorts or skirt
- White collared t-shirt—plain or with Chesterfield logo
- Black shoes (with Velcro fastening please)
- Plain coloured hijab



For PE—Active Uniform

We wear our PE kit to school on PE days

- Chesterfield branded red school jumper or cardigan
- Black shorts or black footless leggings and white t-shirts (long or short sleeved)
- Black trainers (with Velcro fastening)
- Blue or black plain track or jogging suit bottoms



Hair

For health and safety and practical reasons, long hair should always be tied back during the school day using simple ties bands or clips.

Jewellery

Children may wear small stud earrings only. Simple wrist watches (no smart watches please) are permitted. Children should not bring or wear expensive jewellery items to school as the school cannot be held responsible if they go missing.

Water Bottles

Please ensure your child brings in a named, refillable water bottle every day.

Dates for your Diary

November 2024

Monday 4 November

INSET Day

School closed for children

Tuesday 5 November

Back to school – 8:45am start

Wednesday 7 November - Wednesday 13 November

Book Fair in Main Hall

Friday 8 November

EYFS and Year 1 'Blast Off' workshop in school

Wednesday 13 and Thursday 14 November

Parent's Evenings

Monday 11 November

Odd Socks Day – wear odd socks to school to mark the start of anti-bullying week

Year 3 Rocks and Minerals workshop in school

Flu vaccinations

Friday 15 November

Children in Need non-uniform day – please bring £1 donation

Monday 18 – Friday 22 November

Moon and space workshops in school (all year groups)

Tuesday 19 November

Junior Choir trip to Autumn Festival (off-site)

December 2024

Tuesday 3 December

Senior Choir trip to Enfield Festive Day (off-site)

Monday 9 December

Choir Christmas concert

Tuesday 10 December

Year 1 Christmas concert

Thursday 12 December

ARP Christmas concert

Friday 13 December

Nursery and Reception Christmas Concert

Wednesday 18 December

Christmas Lunch and Christmas Jumper Day

Friday 20 December

Last Day of Term (1:30pm finish)

Christmas Holidays: Monday 23 December – Monday 6 January

January 2025

Tuesday 7 January

Term starts 8:45am

Term Dates 2024/2025

| Autumn Term 2024 | |
|---------------------------|---|
| Inset Day | Monday 2 September 2024 |
| Inset Day | Tuesday 3 September 2024 |
| First Day of Term | Wednesday 4 September 2024 |
| Half Term | Monday 28 October to Friday 1 November 2024 |
| Inset Day | Monday 4 November 2024 |
| Start of second half term | Tuesday 5 November |
| Last Day of Term | Friday 20 December 2024 |
| Spring Term 2025 | |
| First Day of Term | Monday 6 January 2025 |
| Half Term | Monday 17 to Friday 21 February 2025 |
| Start of second half term | Monday 24 February 2025 |
| Last Day of Term | Friday 4 April 2025 |
| Summer Term 2025 | |
| First Day of Term | Tuesday 22 April 2025 |
| Bank Holiday | Monday 5 May 2025 |
| Half Term | Monday 26 May to Friday 30 May 2025 |
| Inset Day | Monday 2 June 2025 |
| Start of second half term | Tuesday 3 June 2025 |
| Last Day of Term | Friday 18 July 2025 |



Term Dates 2025/2026

| Autumn Term 2025 | |
|---------------------------|--|
| INSET DAY | Monday 1st September 2025 |
| INSET DAY | Tuesday 2nd September 2025 |
| First Day of Term | Wednesday 3rd September 2025 |
| Half Term | Monday 27th – Friday 31st October 2025 |
| Start of Second Half Term | Monday 3rd November 2025 |
| Last Day of Term | Friday 19th December 2025 Finish at 1.30pm |
| Spring Term 2026 | |
| INSET DAY | Monday 5th January 2026 |
| First Day of Term | Tuesday 6th January 2026 |
| Half Term | Monday 16th – Friday 20th February 2026 |
| Start of Second Half Term | Monday 20th February 2026 |
| Last Day of Term | Friday 27th March 2026 Finish at 1.30pm |
| Summer Term 2026 | |
| INSET DAY | Monday 13th April 2026 |
| First Day of Term | Tuesday 14th April 2026 |
| Bank Holiday | Monday 4th May 2026 |
| Half Term | Monday 25th – Friday 29th May 2026 |
| Start of Second Half Term | Monday 1st June 2026 |
| Last Day of Term | Friday 17th July 2026 |