

Year 1 Long term curriculum map

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	Where is my school and what is it like?	How different was life for my grandparents?	Why is Enfield Lock a good place to live?	Why did they build castles a long time ago?	Why can't a Meerkat live in the North pole?	How has transport changed and why is this significant?
Humanities	Geography: A local scale study of the school grounds through fieldwork.	History: Explore what life was like in the past by examining artefacts, photos and discussions with grandparents.	Geography: Explore basic geographical features of the local area.	History: Who built the first castle in the UK and why? Explore Norman castles, their structure and who lived in them.	Geography: Identify hot and cold areas, the North and the South Pole and the Equator.	History: Explore and identify how transport has changed and why this was significant.
Art D&T	Art: observational drawing Artist: LW Lowry Explore lines and shade. Observational drawings of the school building.	D&T: Food Preparing fruit: fruit platter	D&T: Freestanding Structures Make a tower and explore different techniques for assembling.	Art: City Collage Artist study – Paul Klee Creating a castle collage.	Art: colour mixing Artist – Edward Tingatinga Explore primary and secondary colours and how to create colours.	D&T: sliders and levers Create the first flight slider book
Science	Seasonal Changes	Animals including humans	Animals including humans (Ext unit)	Materials Science Week	Materials (Ex Unit)	Plants
Music	Pulse and rhythm (Theme: All about me)		Musical vocabulary (Under the sea)		Pitch and tempo (Theme: Superheroes)	
Computing Kapow	Computing systems and networks: Improving mouse skills.		Programming: Beebots		Creating Media Digital Imagery	
RE	Who is a Christian and what do they believe? (1.1)	What does it mean to belong to a faith community? (1.7)	How and why do we celebrate special times? (Easter) (1.6)	What makes some places sacred? (Christianity/Islam) (1.5)		
PSHE	Being me What makes 'me' me?	Celebrating differences What makes us special?	Safe me How can I keep safe?	Changing me How do we grow and change	Healthy me Who helps us stay healthy?	The world and me What should I do with my money?
P.E.	Dance	Gymnastics	Ball Skills Feet 1	Ball skills Hands 1	Ball skills Hands 2	Jumping 1