

Year 2 Long term curriculum map

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	What were schools like in the past and how have they changed?	What do maps tell us about Enfield?	How do Queen Victoria and Queen Elizabeth II compare?	What will we see on our journey around the UK?	Why did the Great Fire burn down so many houses?	How is where we live different from Nairobi?
Geography History	History: To investigate the differences between schools now and in the past (Victorian schools). Celebrating women in history: Queen Victoria	Geography: Use simple fieldwork and observational skills to study the geography of the local area and the key human and physical features of its surrounding environment.	History: To study and compare the lives of Queen Victoria and Queen Elizabeth II.	Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	History: Causes and consequences of the Great Fire of London.	Geography: Children to identify similarities and differences between London and Nairobi through the study of physical and human features.
Art/D&T	D&T: food Healthy wraps Chef: Jamie Oliver	D&T: Mechanisms To create a buggy (wheels and axles)	Art & Design Drawings and paintings – Portraits Artist study - Richard Stone	D&T: Textiles Templates and joining techniques to create a puppet	Art & Design Sculptures - clay animals Artist study – Michelle Reader	Art & Design Printing – African prints and Adinkra symbol
Science	Living things and habitats.	Materials	Animals including humans	Animals including humans (Ext Unit) Science Week	Plants	Plants (Ext Unit)
Music	African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional Western stories)	Musical Me	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Myths and Legends
Computing Kapow	Computer systems and network What is a computer?		Programming 1 Algothis and Debugging		Data Handling International space station	
RE	Who is a Muslim and what do they believe?(1.2) Who is Jewish and what do they believe? (1.3)			How and why do we celebrate special times? (Eid/Pesach) (1.6)	What can we learn from sacred books? (1.5)	How should we care for others and the world, and why does it matter? (1.8)
PSHE	Being me: How can I be a good friend?	Celebrating differences: What is the same and different about us?	Safe me What helps us to stay safe?	Changing me Are boys and girls the same?	Healthy me How can I stay healthy?	Me in the wider world: What is a community and how can we help the community we belong to?
PE	Locomotion - Dodging 1	Dance	Gymnastics	Games: attack v defence	Rackets: bats and balls	Team Building