**Learning Journey Theme Plan** Year Group: 6 **Class:** Coriander **Theme:** Considerate Coriander Term: Autumn 1 Art & Design or Design & Technology **History or Geography English** • To show movement through art. Reading Writing Grammar Using ovals to create realistic • Nouns (Singular and Plural) Reading 'Zoo' by Anthony Recount moving figures. Diary Entry Capital Letters and Full Stops Represent ideas or feelings and **Exclamation marks** Narrative apply these to materials and Reading 'Flat Stanley by Jeff and question marks Writing a biography processes including drawing. Brown Pronouns To investigate methods and Determiners approaches used by others to Apostrophes show figures and forms in **Inverted Commas** movement. Verbs Adjectives Commas Computing Languages • Speaking, reading and writing French vocabular relating to the family. • Understanding e-safety and how to keep **Mathematics** myself safe online. Measurement Number Geometry Comparing numbers Converting between standard units of measure Rounding numbers Place value Multiplying and dividing by Statistics 10,100 and 1000 Interpreting and constructing Factors and multiples **Education** Religious Music pie charts and line graphs Prime numbers • Interpreting the mean of Developing efficient written amounts methods for all four operations • Solving multi-step problems Judaism using all four operations Singing in unison and harmonies Understand facts and history of Judaism The 10 commandments The role of the Rabi. **Science SMSC & PSHE** Light SEAL: Handling Understanding how light travels Conflict Home **Physical Education** Learning Exploring how shadows are formed Forming my own The anatomy of the human eye opinions of right and wrong Reflection and refraction Indoors – Gymnastics- Mirroring and matching Considering the **Reading Comprehension** • Developing a sequence **Investigation Skills** consequences of my Spelling • Incorporating apparatus into a performance own behaviour and Drawing conclusions. Grammar the impact on Making observations and comparisons. Mathematics others. • Planning, predicting and carrying out a fair test. **Timetables** Outdoors - Invasions games - Netball Taking responsibility http://easyscienceforkids.com/all-• Learning the skills of attack and defence. Making difficult about-light-and-dark/ • Applying tactics to a game situation choices Chesterfield Value