

	Autumn (Transition 2 weeks)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1	<p>Geography: <u>Why should someone visit Enfield?</u></p> <p>National curriculum: -A local scale study of Enfield through fieldwork. -Use basic geography vocabulary to refer to key physical and human features. -Locational knowledge (The United Kingdom London)</p>	<p>History: <u>How was life for my grandparents different from now?</u></p> <p><u>Celebrating diversity:</u> -Culture differences - Food</p> <p>National curriculum: -Changes within living memory</p>	<p>Geography: <u>What will see on our journey around the UK?</u></p> <p>National curriculum: -Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Geography 1.1</p>	<p>History: <u>Why did they build castles a long time ago?</u></p> <p>National curriculum: -Changes beyond living memory.</p>	<p>Geography: <u>Why can't a Meerkat live in the North Pole?</u></p> <p>National curriculum: -Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Geography 1.3</p>	<p>History: <u>How has transport changed and why is this significant?</u></p> <p><u>Celebrating diversity:</u> - Mae Carol Jemison - Bessie Coleman,</p> <p>National curriculum: -Events beyond living memory that are significant nationally. -The lives of significant individuals in the past who have contributed to national and international achievements.</p>
Yr 2	<p>History: <u>What were schools like in the past and how have they changed?</u></p> <p><u>Celebrating women in history:</u> -Queen Victoria</p> <p>National curriculum: -Local history study</p>	<p>Geography: <u>Would you rather live in London or Nairobi?</u></p> <p>National curriculum: -Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country.</p> <p>Geography 1.1, 1.3</p>	<p>History: <u>How do Queen Victoria and Queen Elizabeth II compare?</u></p> <p>Comparing Queen Victoria and Queen Elizabeth II</p> <p><u>Celebrating women in history:</u></p> <p>National curriculum: The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>History 1.4 History 2.1</p>	<p>Geography: <u>What are the seven continents of the world and what are they like?</u></p> <p>National curriculum: Name and locate the world's seven continents.</p> <p>Geography 2.2</p>	<p>History: <u>Why did the Great fire burn down so many houses?</u></p> <p>National curriculum: -Events beyond living memory that are significantly nationally. -Significant historical events, people and places in their own locality.</p>	<p>Geography: <u>What does the River Lea see on its journey?</u></p> <p>National curriculum: -Name and locate the world's five oceans. -Use basic geography vocabulary to refer to key physical and human features.</p> <p>Geography 2.2, 2.4</p>

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Humanities links

Links within year Links across year groups

For example 3.4 means that there is a history link in Year 3 term 4

<p>Yr 3</p>	<p>Geography: <u>How can we use maps to find out about the countries of the UK?</u></p> <p><u>National curriculum:</u></p> <p>Geography 1.1,1.3, 2.2</p>	<p>History: <u>What was the most significant change during British prehistory?</u></p> <p><u>National curriculum:</u></p> <p>-Changes in Britain from the Stone Age to the Iron Age.</p> <p><u>Celebrating diversity:</u></p> <p>- First humans</p>	<p>Geography: <u>How different are the cities of London and Rome?</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country (Italy).</p> <p>Geography 2.2 Geography 3.1</p>	<p>History: <u>What happened when the Romans came to Britain and what did they leave behind?</u></p> <p><u>Celebrating diversity:</u></p> <p>- Roman Empire - Diverse Roman army in Britain - The ivory Bangle Lady - Women in history Amenirenas, Boudicca</p> <p><u>National curriculum:</u></p> <p>History: The Roman Empire and its impact on Britain.</p> <p>History 3.2, Geography 3.3</p>	<p>Geography: <u>What makes the earth angry?</u></p> <p><u>National curriculum:</u></p> <p>Describe and understand the key aspects of physical geography including mountains and volcanoes</p> <p>Geography 3.3</p>	<p>History: <u>What does Forty Hall tell us about life in the past?</u></p> <p>Forty Hall through the ages.</p> <p><u>National curriculum:</u></p> <p>-Local History study</p> <p>History 1.4</p>
<p>Yr 4</p>	<p>History: <u>What did the Ancient Egyptians achieve and how do we know?</u></p> <p><u>Celebrating diversity in history:</u></p> <p><u>National curriculum:</u></p> <p>History: The achievements of the earliest civilizations.</p> <p>History 3.2, 3.4</p>	<p>Geography: <u>What is the relationship between climate zones and biomes?</u></p> <p><u>National curriculum:</u></p> <p>-Describe and understand the key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p>Geography 1.5, 2.2, 3.1</p>	<p>History: <u>What was Saxon life for different groups of people?</u></p> <p><u>National curriculum:</u></p> <p>-Britain's settlement by Anglo-Saxons and Scots</p> <p>History 3.4</p>	<p>Geography: <u>What journey does a river take?</u></p> <p><u>National curriculum:</u></p> <p>Describe and understand key aspects of physical geography including oceans, seas and rivers. The water cycle.</p> <p>Geography 2.6</p>	<p>Geography: <u>How is our land used and has this changed?</u></p> <p><u>National curriculum:</u></p> <p>-Locational knowledge -Key topographical features - Land use patterns and understand how some of these have changed over time.</p> <p>Geography 3.1 Geography 4.2</p>	<p>History: <u>What was the impact of World War II on people in our locality?</u></p> <p><u>Celebrating diversity</u></p> <p>- The important role of women during the war (Lilan Bader) - Soldiers from the British Empire</p> <p><u>National curriculum:</u></p> <p>-A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066. -Local History study</p>

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<p>Yr 5</p>	<p>History: <u>Raiders or settlers: how should we remember the Vikings?</u></p> <p><u>National curriculum:</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. History 4.3</p>	<p>Geography: <u>What makes trade global?</u></p> <p><u>National curriculum:</u> Describe and understand the key aspects of human geography including the distribution of natural resources with a focus on food, energy and minerals. Economic activity and trade links. Geography 4.2, 4.5</p>	<p>History: <u>How was the Islamic civilization able to spread so far, so quickly?</u></p> <p><u>Celebrating diversity in history:</u></p> <p><u>National curriculum:</u> Islamic civilization A non-European society that provides a contrast with British history. History 5.1, Geography 5.2</p>	<p>Geography: <u>How is Brazil different to the UK?</u></p> <p><u>National curriculum:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region with South America. (Brazil) Geography 3.1</p>	<p>History: <u>How did the Victorians shape the town we know today?</u></p> <p><u>Celebrating diversity</u> - Robert Branford - Elizabeth Fry</p> <p><u>National curriculum:</u> -A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066. History 2.1, 2.3</p>	<p>Geography: <u>How are we damaging our world?</u></p> <p><u>National curriculum:</u> Effects of global warming/ deforestation on our world/climate change/pollution Geography 5.4 Geography 4.2, 4.4</p>
<p>Yr 6</p>	<p>Geography: <u>Why do people holiday in Greece?</u></p> <p><u>National curriculum:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country (Greece). Geography 3.3, 4.2</p>	<p>History: <u>What can we thank the Ancient Greeks for?</u></p> <p><u>Celebrating women in history:</u> - Women in the City-State of Sparta</p> <p><u>National curriculum:</u> History: Ancient Greece - a study of Greek life and achievements and their influence on the western world. History: 3.4, 4.3 Geography 6.1</p>	<p>Geography: <u>Why does America have more earthquakes than the UK?</u></p> <p><u>National curriculum:</u> -Describe and understand the key aspects of physical and human geography including earthquakes and economic activity. Geography 3.1</p>	<p>History: <u>How has crime and punishment changed?</u></p> <p><u>Celebrating diversity</u></p> <p><u>National curriculum:</u> A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066. History: 4.3, 5.1, 5.5</p>	<p>Geography and History: <u>How did migration transform Britain?</u></p> <p><u>Celebrating diversity</u> - Windrush generation - Culture</p> <p><u>National curriculum:</u> -Locational knowledge -Settlements, land use and economic activity. -Migration (Windrush) Geography 1.1, 2.2, 3.1, 5.2</p>	<p>History: <u>Where will your quest take you? Who are our role models?</u></p> <p>Reflections and transitions</p>

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Year 1	Geography <i>Why should someone visit Enfield?</i>	History <i>What was life like when my grandparents were young?</i>	Geography <i>What will see on our journey around the UK?</i>	History <i>Why did they build castles a long time ago?</i>	Geography <i>Why can't a Meerkat live in the North Pole?</i>	History <i>How did the first flight change the world?</i>
Year 2	History <i>What were schools like in the past? Chesterfield now and then.</i>	Geography <i>Would you rather live in London or Nairobi?</i>	History <i>How do Queen Victoria and Queen Elizabeth II compare?</i>	Geography <i>What are the seven continents of the world?</i>	History <i>Why did the Great fire burn down so many houses?</i>	Geography <i>What does the River Lea see on its journey?</i>
Year 3	Geography <i>How can we use maps to find out about the countries of the UK?</i>	History <i>What was the most significant change during British prehistory?</i>	Geography <i>How different are the cities of London and Rome?</i>	History <i>What happened when the Romans came to Britain and what did they leave behind?</i>	Geography <i>What makes the earth angry?</i>	History <i>What does Forty Hall tell us about life in the past?</i>
Year 4	History <i>What did the Ancient Egyptians achieve and how do we know?</i>	Geography <i>What is the relationship between climate zones and biomes?</i>	History <i>What was Saxon life for different groups of people?</i>	Geography <i>What journey does a river take?</i>	Geography <i>How is our land used and has this changed?</i>	History <i>What was it like to have lived through WW2 in London?</i>
Year 5	History <i>Raiders or settlers: how should we remember the Vikings?</i>	Geography <i>What makes trade global?</i>	History <i>How was the Islamic civilization able to spread so far, so quickly?</i>	Geography <i>How is Brazil different to the UK?</i>	History <i>How did the Victorians shape the town we know today?</i>	Geography <i>Are we damaging our world?</i>
Year 6	Geography <i>Why do people holiday in Greece?</i>	History <i>What can we thank the Ancient Greeks for?</i>	Geography <i>Why does America have more earthquakes than the UK?</i>	History <i>How has crime and punishment changed over time?</i>	Geography/History <i>How did migration transform Britain?</i>	History <i>Where will your quest take you? Who are our role models?</i>