Year 1 Book/Writing Outcomes

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group						
1						
LQ	The local area	Then and Now	The UK	Castles and Dragons	Hot and cold	Flights
Theme	What is my area like?	What did my Grandparents	What will we see on a	Why were castles built?	Why can't a Meerkat live in	How did the first flight change
		do and play with when they	journey around the UK?	Where are they located in	the North Pole?	the world?
		were young?		the UK?		Text: Non fiction - planes
Week	Text: Rainbow fish	Text: Winnie the witch	Text: Gruffalo	Text: Literacy shed (clip)	Text: Meerkat mail	Text: Non fiction - planes
1 & 2	Writing Outcome:	Text: Milling the wifel	TEXT: Statistic	Something Fishy	rext Meeting man	Writing Outcome: Non-
	Captions	Writing Outcome: Retell the	Writing Outcome:	Writing Outcome:	Writing Outcome:	chronological report
		story - focus simple	Descriptive writing -		Letter/postcard	
	Parket Total	sentences	(physical features -	THE RESERVE OF THE PERSON OF T		•
		A Line Could be comment.	captions/simple sentences)		400 - 000 miles	Planes
	1 Janes	Winnie MWilbur	THE			Tianto
		WINNIE THE WITCH	GRUFFALO		(A)	the same
				[]	Meerkat	
			THE RESERVE OF THE PARTY OF THE		Mail *	
	2	100	A Dillion		Emily Gravett	
	DAINBOW FIRM					
					1	
		Mary 1 July 2				
			3to Booking And Schotter			
Week	Text: The tiger who	Text: The granded tree	Text: George and the	Text: The smartest giant in	Text: Paper dolls	Text: Peter Pan
3 & 4	came to tea		dragon	town		
		Writing Outcome: Recount			Writing Outcome:	Writing Outcome:
	Writing Outcome: List		Writing Outcome: Narrative	Writing Outcome: Letter	Instructions - how to make a	Retell part of the story
		GRANDAD	retell the story/change	By the creaters of THE GRUFFINGO	paper doll	X 6 4 2
	The Tiger Who	TRUE	setting GEORGE AND THE	The Smartest -	Julia Donaldson Rebecca Cobb	In the state of th
	Came >		DRAGON	GIANT 🐴	DADED	Woter # 60
	to Tea			& in Town	PAPER	The Common of the
	10 100			th lown	DOLLS	y an
		THE WAY	()	EUFO	· 65 A -	
			1 650		Water Age Age Age and	
	TO THE CONT.			CASIS - LANGE WILLIAM	The state of the s	
	00				A STATE OF THE STA	
	Judith Kerr		CHRIS WORMITTE	Julia Denablica Azel Schoffer	(1980)	and the second s
				Walling of the same of	Maril coms	Cary'l Hart
					泛贯型实验	

Text: Poetry - senses Text: The great explorer Week Text: Giraffes can't Text: The Gingerbread Man Text: We all went on safari Text: Non-fiction about We're going on a lion hunt Writing Outcome: 5 & 6 Writing Outcome: castles Writing Outcome: dance Writing Outcome: Writing Outcome: Vocabulary building poetry Explanation Sentences with adjectives Writing Outcome: Narrative - Retell the story and alliteration Non chronological report WE'RE COING ON A Description - Simple Ladybird First Favourite Talet LION HUNT sentences See inside Gingerbread We All Went on Safari 'astles Week Text: Lost and found Text: The cat in the hat -Text: Jack and the beanstalk 7 rhyme Writing Outcome: Writing Outcome: Retell the story Writing Outcome: Rhyming from different perspective Captions sentences Lost and Found

Year 2 Book/Writing Outcomes

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group	Adianin 1	Adjunin 2	Spring 1	Spring 2	Summer 1	Summer E
2						
LQ	Victorians	Africa	Queens	Continents of the world	Great Fire of London	Features in my town
Theme	What were schools like	Would you rather live in	What is a monarch?	outline in the month	Why did the Great Fire burn	What does the River Lea see on
	in the past?	London or Nairobi?	Where do they live?		down so many houses?	its journey?
	iii iiic paati		mane as may man	Text: Beegy	Communication of the Communica	Text:Ana Hibiscus
Week	Text: Silly Billy	Text: The Lighthouse	Text: Hansel and Gretel	Writing Outcome:	Text: Tell me a dragon	Writing Outcome: Narrative-
1 & 2	Writing Outcome:	Keepers Lunch	Writing Outcome:	Descriptive writing	Writing Outcome: Character	things that make me happy
	What are your worries?	Writing Outcome:	Narrative - Retell the story	Alexis Deacon	description	
	Who would you create	Instructions	0.14/2		DACKH MORRIS	
	worry people for?	0	CIMITIND (BEEGU	1	
			Hansel 🗷	This bank has	A. Jaj	
	0		Gretel	- m		ANINA
		A STATE OF THE STA	Gretet	a - Ila Can Hilada		ANNA S
			The state of the s			MIDI2CO2
	# II		ATTENDED	THE ROLL OF THE PARTY.		O STORE + LANCE TOR
		lighthouse		2560 × 2300		
		Keeper's Junch			TEN ME	
		1 Copies Comme	10.00		DRAGON	
	Anthony Browne	Ronds and David Armitage	The second second second			
1 1	Annony Browne					
					The same of the sa	
	Text: Amazing Grace	Cross Curricular link	Cross Curricular link		Cross Curricular link	
Week	Writing Outcome:	Text: Katie in London	Text: Coronation of	Text: Man on the Moon	Text: Toby and the great fire	Text: The man who's mother was a
3 & 4		Writing Outcome:	Elizabeth II	Writing Outcome:	of London	pirate
		Setting description	Writing Outcome: Recount	Diary entry	Writing Outcome: Non	,
	1-000-1		Productive Commence	,	chronological report	Writing Outcome: Retell from
	Grace	1	I I I I GOLD -CAS			another point of view
	Grace	in a m	G / / A I E Y / I I)	* STHON BARTRAM	Philip and the	The Man Whose
		The same of the sa	OI IEENI	MAN # MOON	Great Fire	Mother was a
	A TO	*atie	ELIZABETH II	to day to the life of mal	of London	DiDATE
		LONDON	ELIZABETHII	16 (a)	the blank Cop	PIKALE
	111111	110	A SASA			\$ - JGH
	100					
	to Play Federal Statement Control Study		THE TOTAL		The state of the s	Th.
	A COLOR			- 6-1	Description of the second)L
	A 7 F F M-1 2 1 1 2 2		ACCOUNT TO THE MAN			Margaret Mahy
			"国际国际国际"	THE PARTY OF		Pictures by Mongard Chamboriae
			interest			
			1 GILON CLEMENTS 3			

	Cross Curricular link			Cross Curricular link	Cross Curricular link	
Week	Text: You wouldn't want	Text: What the ladybird	Text: Non Fiction - British	Text: Poetry -	Text: Great fire of London -	Text: George's marvelous medicine
5 & 6	to be a Victorian school	heard	Mamals	Calliaram linked to LQ	Acrostic Poetry	TEXT. Dearge's may velous medicine
3 4 0	child	Writing Outcome: Narrative	Writing Outcome: Non	Poems from around the world	Writing Outcome: Acrostic	Writing Outcome: Instructions
	Writing Outcome:	Writing Outcome: Narrative	chronological report	roems from around the world	Poetry	Writing Outcome: Instructions
	Explanation	A comment	chronological report	Writing Outcome: Poetry -	Poetry	ROALD
	Explanation	Ma Densidson tyrio Monte		Calliaram		DALIT
	You Wouldn'	What we		sengran		Grorge's Management
	Victorian Schoolchild	Heard Heard	British			
	Justice Test Seater					X
Week		Text: Kenya (letters from				Text: George's marvelous medicine
7	Text: Visual text - Robot	around the world)				Roald Dahl poems
	Literacy Shed	Writing Outcome: Letter				Writing Outcome: Poetry
	Writing Outcome: Narrative	O KENYA				ROALD

Year 3 Book/Writing Outcomes

Veen	44	Automa 2	Control 1	Carina 2		6
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group 3						
	Here	The Charles Are	Yank.	The Romans	Volcanoes	Local History
LQ Theme	Maps	The Stone Age Who first lived in Britain?	Italy How different are the	What happened when the	What makes the earth	Local History
ineme	What do maps tell us about the UK?	Who first lived in Britain?	cities of London and	Romans came?		What does Forty Hall tell us about the past?
	OKP		Rome?	Romans camer	angry?	us about the past?
	Text: <u>Aesops</u> Fables		Romer			Text: Little Beauty
Week	Writing Outcome: Rewrite the	Text: The Owl who was afraid of	Text: Literacy shed -		Text: The tear thief	Writing Outcome:
1 & 2	familiar fable from another	the dark	Lighthouse	Text: The Invisible Boy	Writing Outcome:	Traditional tale from a key
	perspective	Writing Outcome: Narrative -	Writing Outcome:	Writing Outcome:	Adventure Story	characters perspective
	perspecime	Alternative ending	Newspaper report	Narrative	neveniere over y	characters perspective
	AESOP'S FABLES NOT THE METERS NOT TH	The Owl who was Afraid If the Dark		The Invisible Boy	the tear thier	PETITE BEAUTÉ
Week 3 & 4	Text: Little People, Big dreams - Marie Curie Writing outcome: Biography Marie Curie	Cross Curricular link Text: Stone Age Boy Writing outcome: Diary entry	Ha Original Advinture!	Cross Curricular link Text: Meet the Ancient Romans Writing Outcome: Report ANCIENT ROMANS	Text: Dear Greenpeace Writing outcome: Persuasive letter SIMON JAMES Dear Greenpeace The todasoling tanjourns and tastin 255	Text: Goldilocks Writing outcome: Alternative ending

	Text: The bird feeder of Istanbul	Cross Curricular link	Cross Curricular link		Text: Min Pins	Text: The seven fairy
Week	Writing outcome:	Text: Stone Age Non fiction	Text: Poetry Structure	Text: Science link - save	Writing outcome: Narrative	mountains of Cappadocia
5 & 6		Writing Outcome: Non-	Writing Outcome: Haiku	energy	THE COME TO	Writing outcome
	DATE NO VINCENT	chronological report: Recount		Writing Outcome:		
	· 图1000000000000000000000000000000000000		Poems about Roman life	Information text	ROALD DAHL	
				-	MINPINS	
				ACTION!	IVIINPINS Butterfel by Patrick Bensen	The Seven Filip Mountains of Cappadoria
					The second section of the	A selection of the sele
	The Bird Feeder of				对意识的	
	ISTANBUL				-01	F 00
	TARBOL					- Contract
	The state of the s				A CONTRACTOR OF THE PARTY OF TH	VP-1000
	Microani			Save		
				Energy		
				Key Barnham		
	A MARIE TO THE PARTY OF THE PAR					
	John Ewing					
	Text: Poetry - vocabulary building	Cross Curricular link				Text: Poetry - vocabulary
Week	Writing Outcome: Free verse	Text: Stone Age Non fiction				building
7		Writing Outcome: Non-				Writing Outcome: Free
		chronological report: Recount				verse

Year 4 Book/Writing Outcomes

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group						
4						
ΓQ	Ancient Egypt What did the ancient Egyptians believe	Climate What is the relationship between climate zones and biomes?	Anglo Saxons Was the Anglo-Saxon period really a dark age?	Water Why is water so important?	Local knowledge and land use How is our land used and has this changed?	Britain at war How did WW2 impact Enfield?
	Cross Curricular link					
Week 1 & 2	Text: The Egyptian Cinderella Writing Outcome: Narrative THE EGYPTIAN CINDERELLA by Studey Class + Bhattaead by Flats Beller	Text: The legend of Captain Crow's Teeth Writing Outcome: Scary story EOIN COLFER CAPTAIN CROWS 2 TECH	Text: Leon and the place between Writing Outcome: Narrative - Alternative ending	Text: The Ogress and the Snake (Stories from Somalia) Writing Outcome: Myth/ Letter of persuasion The Ogress	Text: Tunnel Writing Outcome: Setting description The Tunnel Anthony Browne iting	Text: Bills New Frock Writing Outcome: Narrative Bill's New Frock
Week 3 & 4	Text: Tadea Jones (literacy Shed) Writing Outcome: Adventure story	Cross Curricular link Text: The Tantrum that saved the world Writing Outcome: Newspaper Report (climate change) TANTRUM that SAVED SAVED	Text: Bringing the rain to Kapiti Plain Writing Outcome: Repeating poetry that tells a story BRINGING THE RAIN TO KAPITI PLAIN to the Additional Plain to the American	Text: Writing Outcome: Explanation (light) FIND A SCIENCE BOOK ON LIGHT	Text: Martin Luther King Writing Outcome: Speech Martin Luther King	Cross Curricular link Text: The Story of the Second World War Writing Outcome: Report SECOND WORLD WAR PORT GRADELLE WAR TOWNELLE GRADELLE TOWNELLE GRADELLE TOWNELLE TOWNELL

Week 5 & 6	Text Text: Rosa Parks Writing Outcome: Biography Assa Parks Rosa Parks	Text: Dream Giver Writing Outcome: Alternative Ending	Cross Curricular link Text: Smashing Saxons Writing Outcome: Non - chronological report HORBEE HISTORIES SMASHING SAXONS TIEST DEAD DECEMBER MATTER RESERVE	Cross Curricular link Text: Saving water Writing Outcome: Persuasive argument Saving Water	Text: A child's garden Writing Outcome: Nacrative from different perspective A Child's Garden michael foreman	Text: Gangsta Granny Writing Outcome: Alternative Narrative David Walliams GANGSTA GRANNY
Week 7	Text: Electricity Writing Outcome: Information Text about electricity Poems about Electricity - vocab building	Text: POETRY Writing Outcome: Riddles/Free verse				Text: Gangsta Granny Writing Outcome: Alternative Narrative

Year 5 Book/Writing Outcomes

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5						
LQ Theme	Vikings	Global Trade	Islamic <u>civilization</u>	Brazil	Victorians	Are we damaging our world?
Week 1 & 2	Text: The BFG Writing Outcome: Character Description ROALD DAHL BFG	Text: The Lost Happy Endings Writing Outcome: Alternative ending Happy Endings	Text: Peter Pan (Neverland setting) Writing Outcome: Narrative with dialogue	Text: Visual text (Harris Burdick pictures) Writing Outcome: Setting description	Text: Visual text (Soar/Growth Mindset - Literacy Shed) Writing Outcome: Narrative	Text: Rose Blanche Writing Outcome: Recount
Week 3 & 4	Text: Into the Forest by Anthony Browne Writing Outcome: Scary story	Text: The Rainbow Serpent Writing Outcome: Legend Rainbow Serpent	Text: Anne Frank by Josephine Poole Writing Outcome: Diary entry Conne Frank	Text: First News Newspapers/event in the classroom Writing Outcome: Newspaper article First News THANKS	Cross Curricular link Text: Writing Outcome: Biography VICTORIANS	Text: Boy in a dress Writing Outcome: Narrative BOY DRESS
Week 5 & 6	Cross Curricular link Text: Vikings Eyewitness by Susan Margessa Writing Outcome: Non- chronological report	Text: Forces in Action by Dr Brian Knapp Writing Outcome: Non- chronological report	Text: Instruction examples Writing Outcome: Instructions CHINYE ONE GENTLEMAN	Cross Curricular link Text: Brazil Writing Outcome: Explanation	Text: Cristophe's Story Writing Outcome: Diary Entry Childrene:	Cross Curricular link Text: What a Waste by Jess French Writing Outcome: Letter of persuasion WHAT

Week	Text: A world of cookies for	Text: The power of her pen	Cross Curricular lin
7	Santa	Writing Outcome: Letter of	Poetry about our wor
	Writing Outcome: Recount of	persuasion	
	how I celebrate Christmas	The Power	
	A WORLD of COOKIES FOR SANTA	Her Pen	

Year 6 Book/Writing Outcomes

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LQ Theme	Ancient Greece	Ancient Greece	Earthquakes	Crime & Punishment	London	Transition
Week 1 & 2	Text: Boy in a girls bathroom Writing Outcome: Recount LOBIS SACHAR There's a Boy in the Girls Bathroom	Cross Curricular link Text: Theseus and the Minatour Writing Outcome: Greek myth GREEK MYTHS	Text: Visual text (The Piano - Literacy Shed) Writing Outcome: Story with flashbacks	Text: Sadako Writing Outcome: Diary entry	Text:Tuesday - David Weisner Writing Outcome: Newspaper report	Text: How to Live Forever Writing Outcome: Narrative
Week 3 & 4	Text: The True Story of the Three Little Pigs & Literacy shed Writing Outcome: Newspaper report THE TRUE STORY OF THE 3 LITTLE PIGS	Text: Short! Writing Outcome: Short mystery story XXVIII CHOSSLIT HOLLAND SHORT HARM	Text: The Zoo Writing Outcome: Balanced argument	Text: Until I met Dudley Writing Outcome: Information text Until I Met Dualey	Text: Visual text (Alma - Literacy Shed) Writing Outcome: Alternative ending	Text: Kensukes Kingdom Writing Outcome: Diary entry
Week 5 & 6	Text: Foul Play Writing Outcome: Narrative with a theme	Text: Spiderwick chronicles Field Guide Writing Outcome: Non- chronological report	Text: Walter Tull's Scrapbook Writing outcome: Diary writing - create own scrap	Text: Visual text - Origins Literacy Shed Writing Outcome: Alternative sading Origins	Cross Curricular link Text: Old London photographs Writing Outcome: Descriptive writing	Week 5 Text: Visual - Theatre show Writing Outcome: Review Week 6 Text: Old Photographs of trip Writing Outcome: Recount

Week 7	Text: Christmas around the world Writing outcome: What is Christmas like in your house?	Text:Spiderwick chronicles Field Guide Writing Outcome: Diary	Information leaflet for the Year 5s - a guide to Y6 Text: The Highwayman Writing outcome: Descriptive writing/Diary/newspaper report The Highwayman By Alfred Noyes
			Script/Assembly Based on Poem Written by See Based

^{*}These texts may be subject to change.