Learning Journey Theme Plan **Theme: In someone else's shoes** **Class: Mississippi** **Year Group: 3** **Term: Autumn 1**

English

Reading
- Reading 'This is our house' by Michael Rosen
- Reading 'The Worst Which' by Jill Murphy
- Idependent daily reading

Writing
- Using inspiration from our house will plan and write a story for a younger audience.
- Understand the structure of a story.
- Create cover and blurb appropriate to their writing.
- To write a recipe including the instructions for the laughing potion

Grammar
- To punctuate writing using question marks and exclamation marks.
- To use an range of powerful verbs
- To identify and use imperative verbs

History or Geography

Art & Design or Design & Technology

Grammar
Punctuation – using capital letters, full stops and punctuating sentences correctly with question / exclamation marks.

- Explore how feeling express art.
- Use observation skills to create self portrait inspired by works of Frida Kahlo.
- Look, talk and explore different sketching and collage techniques.

Mathematics

Number
- Read and write numbers up to 1000 in words and digits.
- Compare and order numbers up to 1000.
- Count from 0 in multiples 4, 8, 50 and 100
- To find 10 or 100 more or less than a given number.
- To add and subtract numbers mentally.
- Add and subtract three digit numbers using formal written methods.
- Solve problems including missing number problems

Measurement
- Measure the perimeter of a simple 2D shape.

Geometry
- To draw 2D shapes
- Recognise angles as a property of a description of a turn

Statistics
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.

Languages

- French : explore formal and informal greetings.
- Begin to explore number to 20 .
- Begin to explore colours.

Computing

Algorithms –
- To understand importance of E-safety.
- To follow algorithms and use technology purposefully
to create a poster for E safety.

Science

Animals Including Humans:
- Understand similarities and differences between humans and animals.
- Identify 5 food groups and compare to create balanced diet.
- Research and understand circulatory system and importance of sports.

SMSC & PSHE

- Recognise their own and someone else's feelings
- Recognise the views of their peers, parents, teachers and people of different faiths and cultures
- Understand importance of inter and intra personal relationships.
- Chesterfield Value - RESPECT

Religious Education

Hinduism / Sikh Diwali
- Understand events and have an overview of the story of Rama and Sita
- Consider the choices people have to make in daily life between right and wrong
- Traditions and practices associated with the celebration of Diwali

Music

- Recorders with Wendy.
- Different songs, call response practise with recorders.
- Begin to read notes.

Physical Education

Outdoor - Games
- Team and confidence building games,
- Following instructions
- Using rules fairly.
- Space awareness
- choosing appropriate tactics.

Home Learning

- Short descriptive writing activities.
- Completing questionnaires
- Place value and times table.
- Researching Frida Kahlo and use https://www.nga.gov/kids/zone/collagemachine.htm