	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LQ	Amazing me	My favourite things	Amazing animals	Down in the garden	Big, strong, healthy me!	Tell me a story
Book 1	I'm Starting Nursery (2 weeks)	Dogger (2 weeks)  Shirtey Hughes	Brown Bear (2 weeks)	Aargh Spider! (2 weeks)	I Will Not ever NEVER Eat a Tomato! (2 weeks)	A Royal Lullaby Hullaballoo (2 weeks)
	im starting we want to have a second	DOGGER  The distill every these turner, your famoustic try	Brown Bear, Brown Bear, What Do You See! by Bull Martin Jr.	Adatigahh. Spider! Lydia Monks  Lydia Monks  Lydia Monks	at a tomato	A Royal Lullabyhullaballoo! A PACTURE BOOK WITH POLD-OUT PAGES
Verbal and written	Repeating words and	Repeating words and	Repeating words and	Repeating words and	Repeating words and	Repeating words and
outcomes	phrases	phrases	phrases	phrases	phrases	phrases
	Ask questions and make	Ask questions and make	Ask questions and make	Ask questions and make	Ask questions and make	Ask questions and make
	comments  Making marks	comments  Making marks	comments Verbal sequencing (first,	comments Verbal sequencing (first,	comments Verbal sequencing (first,	comments Verbal sequencing (first,
	Making marks	Waking marks	next, last)	next, last)	next, last)	next, last)
			Anticipate the ending	Anticipate the ending	Retelling the story	Anticipate the ending
			Ascribing meaning to	Drawing simple	Forming some letters	Retelling the story
			marks	representations	(recognising familiar	Forming some letters
					letters)	(recognising familiar
					Writing letter strings	letters)
					and some simple or familiar words	Writing letter strings and some simple or familiar
					Tallillal Words	words
Book 2	Ten Little Fingers and	Kipper's birthday (2	Dear Zoo (2 Weeks)	The Very Busy Bee	This is the Bear and the	Billy's Bucket (2 weeks)
	Ten Little Toes (2 Weeks)	weeks)		(2 weeks)	Picnic Lunch (2 weeks)	
		Kipper's Birthday	Dear Zoo	The Very		
	Ten Little FINGERS	and other stories	100 P	Busse	This is the BEAR and the Piente Lunch	
	and Ten Little		250		2 999 0 2	
	TOES		Rod Campbell			Carry Parsons
	MEM FOX ADDRESS & HELLEN OXINGURY	Mick Inknen	F. C. S.	Jack Tickle	Soruh Hoyes annut, Helen Croig	SILLY'S
		With Hispan			* * * * * * * * * * * * * * * * * * *	BUCKET

Verbal and written outcomes	Repeating words and phrases Ask questions and make comments Making marks and simple drawings	Repeating words and phrases Ask questions and make comments Making marks and simple drawings	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning to marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words
Book 3	Oh No George!	The Snowy Day (2 weeks)  EZRA JACK KEATS THE SNOWY DAY  CABBEOUTT ANABLE BOOK	Noisy Farm Alfithe-flep book Rod Campbell The creater of Deer Zeo	Up, Down and Around (2 weeks)	Brush Your Teeth Max and Millie  Brush your teeth, Mdx and Millie	Stanley's Stick (2 weeks)  John Hegley  STANLEY'S  Real Lynn
Verbal and written outcomes	Repeating words and phrases Ask questions and make comments Making marks Anticipating what will happen	Repeating words and phrases Ask questions and make comments Making marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning to marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending  Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words

