Learning Journey Theme Plan Theme: Stone Cave **Class: Mississippi** Year Group: 3 Term: Autumn 1 Art & Design or Design & History or Geography **English Technology** Stone, Bronze and Iron Age: Reading Writing Grammar Grammar • Importance of collecting evidence and • Reading 'The Mousehole Cat' Big Write tasks: Punctuation – using capital letters, full Continue to punctuate writing documenting the past. by Antonia Barber Diary entry about life in the using question marks and stops and puncturatings of terrefects from • How life has changed and developed since the exclamation mark correctly with atpession onze and iron age. 'Into the Forest' by Antony stone age. exclamation marks an image of cave art using different mediums, stone and iron age. Brown Menu for a stone age diet. Focusing on fashion, jewellery, lifestyles and past 'The Snowman' by Raymond Shared composition for Class Charcoal, pencil, crayon, times. Looking at similarities and differences. **Briggs** painting. assembly script. Continue to use a range of Retelling a story. Explore different techniques of powerful verbs, adjectives sketching, painting and Children are expected to do and conjunctives. evaluating each others work. independent reading daily. Languages French: practise formal and informal greetings, numbers. Computing **Mathematics** Ca va? – Asking people how they are! Coding: Number Measurement Geometry • Use Scratch to create a background, a recall and use multiplication • tell and write the time from an sprite and use instructions to make it and division facts for the 3, 4 Make 3-D shapes using analogue clock including using move. modelling materials; recognise and 8 multiplication tables. roman numerals 3-D shapes in different • two-digit numbers x one-digit estimate and read time to the numbers, using mental and nearest minute, record and orientations and describe formal written methods compare time in terms of them **Education** Religious Music seconds, minutes and hours add and subtract amounts of money to give change, using know the number of seconds both £ and pence in a minute and the number of Count up and down in tenths, days in each month, year and dividing an object into 10 leap year Recorders with Wendy. Christianity: equal parts and in dividing one Different songs, call response practise digit numbers or quantities by with recorders. • Listening, interpreting and discussing Christian Begin to read notes. stories from the Bible – starting with the birth of Jesus, The story of Moses / Joseph. Children will discuss the meanings of these **SMSC & PSHE** Science stories and identify the importance of belonging to a religious group. Chesterfield Value: Success **Rocks and Minerals** Differences: male/female To describe rocks. **Physical Education** Learning Home Personal Space To compare different types of rocks and their Gender Roles at home properties. and school To carry out a fair test and record observations Feeding the Family To use the information from a fair test to form Outdoor - Games To practise 2, 3 and 4 times tables conclusions. • Team and confidence building games, Weekly Spellings, Grammar and Maths Following instructions To read at home every day for at least ten Using rules fairly. Space awareness http://www.bbc.co.uk/history/ancient/british_preh choosing appropriate tactics. istory/bronzeageman 01.shtml http://www.theschoolrun.com/homework-

help/the-stone-age