

Year 4 Long term curriculum map 2023-2024



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LQ theme	Ancient Egypt	Climate	Anglo-Saxons	Rivers	Locational knowledge and land use	Britain at War
Enquiry question	What did the Ancient Egyptians achieve and how do we know?	What are the 5 major biomes and where can they be found?	What was Saxon life like for different groups of people?	What journey does a river take?	How is our land used and has this changed?	What was the impact of WW2 on our locality?
Chesterfield Value	Respect	Responsibility	Resilience	Respect	Responsibility	Resilience
Trips and experiences						
Geography History	<u>History:</u> To find out about life in Ancient Egypt and what we can learn from the evidence left behind.	<u>Geography:</u> Compare climate zones and discuss how these are dependent on their location on Earth. Children to identify that within climate zones there are a variety of different biomes .	<u>History:</u> Britain settlement's by Anglo Saxons and Scots	<u>Geography:</u> Describe and understand key aspects of physical geography including oceans, seas and rivers. The Water cycle	<u>Geography:</u> Children to explore how the land in the UK is used and distinguish between urban and rural areas. Compare maps of present Enfield to maps of historical Enfield - how has the use of land changed over time?	<u>History:</u> Explore the effects of the war on the lives of everyday people in Enfield and reflect on the different experiences they would have had. Celebrating women in history: The important role of women in the war.
Art/D&T	<u>Art – printing</u> Pop art - screen prints Artist study: Andy Warhol	<u>D&T: Food</u> Making a healthy sandwich and exploring where the ingredients come from.	<u>Art: Drawing</u> Still life drawing Paul Cezanne	<u>D&T: Textiles</u> Reusable shopping bags	<u>Art – drawing and painting</u> (impressionism) Artist study: Van Gough and Claude Monet	<u>D&T: Electrical systems</u> To make a simple circuit and switch to use for an air raid siren
Science	Animals including humans	Sound	States of matter	Science Week	Electricity	Living things
Music	<u>Ukulele</u> Learning to play an instrument				Body and tuned percussion (Theme: Rainforests)	Changes in pitch, temp and dynamics (Theme: Rivers)
Computing Kapow	<u>Computer systems and network</u> Collaborative learning	<u>Programming</u> Further coding with scratch		<u>Data Handling</u> Investigating weather	<u>Programming 2</u> Computational thinking	
RE	What does it mean to be a Hindu in Britain today? (L2.8)	Why are festivals important? (Diwali/Ramadan) Jewish family and festivals. (L2.10)		Why is Jesus inspiring to some people? (L2.3)	Why do some people believe that life is a journey? (L2.6)	What can we learn from religions about deciding what is right and wrong? (L2.9)
Spanish	Las Fallas festival in Spain (Extra teaching - Culture L2) Phonetics Lesson 1+2 (Extra teaching - phonics) Fruits and vegetables (E)		Seasons (E) Days of the week & Months of the year (Extra teaching - other)		Icecreams (E) Colours (Extra teaching - other - colours) Numbers 1-20 (Extra teaching-other - Number L1-L2)	
PSHE	<u>Being me</u> How do I manage conflict?	<u>Celebrating differences</u> What are stereotypes?	<u>Safe me</u> How can we manage risk in different situations?	<u>Changing me</u> How does my body change? What effect does alcohol have on the body?	<u>Healthy me</u> Why do I keep my mind and body healthy?	<u>The world and me</u> What is my place in the world?
PE	Gymnastics	Hockey	Tennis	Athletics	Swimming	Swimming

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