

Year 5 Long term curriculum map 2023-2024



Year 5	Autumn 1	Autumn 2	Spring	Spring 2	Summer 1	Summer 2
LQ theme	Vikings	Fieldwork study	Islamic civilization	Trade	Victorians	South America
Enquiry question	Raiders to settlers, how should we remember the Vikings?	What environmental challenges does Enfield face?	How was the Islamic civilization able to spread so quickly?	What makes trade global?	How did the Victorians shape the city we know today?	What challenges does the country of Brazil face?
Chesterfield value	Respect	Responsibility	Resilience	Respect	Responsibility	Resilience
Trips and experiences						
Geography History	History: To identify the Viking struggle for England. Children to examine evidence and discuss whether we should remember the Vikings as either raiders or traders.	Geography: Use fieldwork to observe, measure, record and present the human and physical features in the local area.	History: To identify the significance of the Islamic civilisation in contrast with British history and describe how it spread so quickly. Celebrating diversity in history	Geography: Children to explore the distribution of natural resources, economic activity and trade links.	History: Explore the impact that the Victorians had on the social, cultural and economic revolution.	Geography: To compare Brazil and the UK. Explore the rainforest and examine why it is important for us all.
Art/D&T	D&T: Food To make Viking bread.	D&T: Structures To create an animal shelter for an endangered rainforest animal.	Art: Sculpture Islamic vases- Modroc	D&T: Mechanisms cams - creating a moving toy	Art: Printing (lino printing) Artist study – William Morris	Art: drawing/painting (abstract art) Artist study: Pablo Picasso and Tarsila
Science	Forces	Properties of materials	Space	Science Week	Living things and habitats	Animals including humans
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
Computing Kapow	Computer systems and network Search engines	Programming 1: Programming music		Data Handling Mars Rover 1	Creating media Stop motion animation	
RE	Why do some people believe God exists? (U2.1)	What would Jesus do? (U2.2)	If God is everywhere, why go to a place of worship? (U2.4)	What does it mean to be a Muslim in Britain today? (U2.6)	What can be done to reduce racism? Can religion help?	
Spanish	La Fiesta de San Fermín (Extra teaching - Culture L3) Phonetics Lesson 1 to 3, Presenting myself (I)		My classroom Months of the year		Do you have a pet? Numbers 1 to 20	
PSHE	Being me What makes a respectful relationship?	Celebrating differences What does discrimination mean?	Safe me What risks do we face online and in the community?	Changing me Why does my body change?	Healthy me What choices help my health?	The world and me How can I look after my money?
PE	Swimming	Swimming	Tag Rugby	Gymnastics	Tennis	Athletics

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