

Year 6 Long term curriculum map 2023-2024



| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|---|---|--|--|--|
| LQ theme | Greece | Ancient Greece | North America | Crime and Punishment | Migration | |
| Enquiry question | Why do people holiday in the Mediterranean? | What can we thank the Ancient Greeks for? | What are the geographical features of North America? | How has crime and punishment changed over time? | How did migration change transform Britain? | |
| Chesterfield value | Respect | Responsibility | Resilience | Respect | Responsibility | Resilience |
| Trips and experience | Greek School | Science Museum | | | West End Theatre | Herts Young Mariners Base |
| Geography History | Geography: Understand geographical similarities and differences of a region in the UK and a region in a European country. | History: A study of Greek life/ achievements that influenced the west. | Geography: A study of North America | History A study of crime and punishment over time. | Geography & History: Geography of London Culture Windrush generation | |
| Art/D&T | D&T: Food Greek food Chef: Asimakis Chaniotis | D&T: Textiles Designing and making a cushion using recycled materials | Art – Drawing Artist study: Gustave Caillebotte | Art - Drawing and painting (watercolours) Artist - David Hockney | Art – drawing and painting Artist study- Lynette Yiadom Boakye and Kevin Okafor-comparison | |
| Science | Animals including humans | Evolution and inheritance | Electricity | Science Week | Light | Living things and habitats |
| Music | Advanced rhythms | Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) | Songs of World War 2 | Film music | Composing and performing a Leavers' song | Year 6 production |
| Computing Kapow | Computer systems and network Bletchley Park | Programming Intro to Python | | Data Handling Big Data 1 | Creating media History of computers | |
| RE | What do religions say to us when life gets hard? (U2.3) | What matters most to Christians and humanists? (U2.7) | Is it better to express your religion in arts and architecture or in charity and generosity? (U2.5) | | What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? (U2.8) | |
| Spanish | El Día de los Muertos feast day (Extra teaching - culture) Phonetics Lesson 1 to 3, Family (I), | | My home Numbers 1-20 (Extra teaching-other - Number L1-L2) | | At the cafe Days of the week & Months of the year (Extra teaching - other) | |
| PSHE | Being me What makes a happy and healthy relationship? | Celebrating differences What are human rights? | Safe me How can I keep myself safe in different situations? | Changing me Why am I changing? | Healthy me: How do I manage my health? | Me in the wider world What is my place in the world? |
| PE | Netball | Gymnastics | Dance | Hockey | Cricket | Athletics |