

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> To write simple sentences. To use capital letters, spaces between words and full stops. To correctly form letters. To use adjectives in their writing. To retell a story. To write a character description. To write an explanation text about the Victorians. 	<p style="text-align: center;"><u>Maths</u></p> <p>Numbers 10 to 100</p> <ul style="list-style-type: none"> Know that one ten is equivalent to ten ones. Represent multiples of ten using their numerals and names Estimate the position of multiples of ten on a 0-100 number line Use knowledge of facts and unitising to add and subtract multiples of ten Count a large group of objects by counting groups of tens and the extra ones Partition a two-digit number into tens and ones <p>Calculation within 20</p> <ul style="list-style-type: none"> To add three numbers To add and subtract numbers that bridge 10 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead and things that have never been alive. Identify most living things live in habitats to which they are suited. Describe how different habitats provide for basic needs of different kinds of animals and plants. Identify and name a variety of plants and animals in their habitat, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify.  
<p style="text-align: center;"><u>History</u></p> <p>What were schools like in the past and how have they changed?</p> <ul style="list-style-type: none"> Explore Chesterfield school and investigate any clues that will tell us when it was built. Identify and place the Victorian period on a timeline making links to previous learning. Use photographs to ask questions and begin to explore what Victorian schools were like. Use a range of different sources to learn about Victorian school discipline, lessons and equipment. Identify the similarities and differences between the experiences of rich and poor children in Victorian times. 	<p><u>Year 2 Curriculum Overview</u></p> <p><u>Autumn 1</u></p> 	<p style="text-align: center;"><u>Computing</u></p> <p>Computers and hardware – what is a computer?</p> <ul style="list-style-type: none"> Recognise that buttons cause effects Understanding what a computer is and that it is made up of different components. Recognising that technology follows instructions Learning how we know that technology is doing what we want it to do via its output. Creating and labelling images. Learning how computers are used in the wider world
<p style="text-align: center;"><u>PSHE</u></p> <p>How can I be a good friend?</p> <ul style="list-style-type: none"> Define the term 'friend' Understand how friendships are formed Recognise actions and behaviour of a good friend Understand that everyone has the right to be treated with respect Name the characteristics of a good friend Understand what we mean by the term 'manners' Explain how manners support friendships. 	<p style="text-align: center;"><u>Help At Home</u></p> <ul style="list-style-type: none"> Read at home every day for 10 minutes. Discuss what is happening in the story and what may happen next. Identify the numbers that you see on your way to school. What is ten more than that number? What is ten less? 	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><u>African call and response song</u></p> <ul style="list-style-type: none"> Recognising timbre changes in music they listen to. Recognising structural features in music they listen to. Listening to and recognising instrumentation. Beginning to use musical vocabulary to describe music. Listening to and repeating a short, simple melody by ear. Suggesting improvements to their own and others' work.
<p style="text-align: center;"><u>PE: Locomotion Dodging</u></p> <ul style="list-style-type: none"> To explore dodging. To learn how to dodge effectively. To understand when it is appropriate to attack or defend in a game. <p>PE days:</p> <ul style="list-style-type: none"> Atlantic every Thursday Pacific every Tuesday 	<p style="text-align: center;"><u>Design and technology: Food</u></p> <ul style="list-style-type: none"> To plan and prepare a healthy wrap. Make simple drawings and label parts. Prepare a meal safely, using a range of equipment appropriately. To begin to use the bridge and claw technique when cutting. To evaluate the success of their own and others' dishes, involving critique of how dishes could be improved. 	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>Who is a Muslim and what do they believe?</u></p> <ul style="list-style-type: none"> Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. Retell a story about the life of the Prophet Muhammad. Recognise some objects used by Muslims and suggest why they are important. Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.