



Sports Premium Action Plan

September 2023 – July 2024

From September 2017, the Government announced that they would be doubling the Sport Premium for schools.

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two instalments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

At Chesterfield Primary School, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

The funding will develop a programme that includes:

High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle

Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons

Wider range of extracurricular clubs

Structured playtime and lunchtime activities to encourage participation and promote healthy well-being

Entering different leagues, festivals, sports tournaments and competitions organised by the Enfield PE Team

Sports enrichment opportunities within the Enfield Learning Trust

A Sports Camp offered to develop skills in athleticism for selected children across ELT

Games Makers to lead work with the PE team to lead games during playtime and lunchtime

Sports Stars badge – an award that demonstrates effort, skill and sportsmanship after any sporting event

National expectations KS2:

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Chesterfield Primary School Action Plan

Academic Year: 2022/23	Total fund allocated: £	Date Updated:	£19,220	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Enhance the opportunities given to children for daily physical activity at school	<p>Organised lunch time play led by ELM Sports Coaches to ensure children are making the most of their playtime through staying active whilst playing competitive sports fairly and safely.</p> <p>Design games for active lunch times, based around the new playground markings.</p> <p>Regular audit of equipment against inventory.</p> <p>Resources available to pupils are always of high-quality, meet safety standards and meet the needs of all pupils.</p> <p>To ensure the school is able to provide resources mapped out by the Complete PE curriculum.</p>	<p>ELM coaches £7,200 11.30-1.30 x3 a week</p> <p>£8, 000 audit of all PE equipment for lunch time sports activities.</p>	<ul style="list-style-type: none"> - High level of pupil engagement during the active playtimes and lunchtimes. - Wider range of suitable equipment for all pupils including EYFS. - Increase in team spirit and sportsmanship amongst pupils. - Increase in fitness levels of pupils during PE lessons. 	
<p>Bikeability Promote cycling as healthy lifestyle for pupils as part of the school.</p>	<p>Year 3 & Year 4 complete bikeability (Spring term)</p> <p>Year 5 & Year 6 complete bikeability (Autumn term).</p> <p>Promote cycling to school in newsletters and via social media.</p>	£0	<ul style="list-style-type: none"> - Children to be engaged in cycling and understand it as part of a healthy lifestyle. - Children will be more active in their ways of coming to school to further develop a healthy lifestyle. 	

<p>Increase activity levels by promoting walking as part of a healthy lifestyle.</p>	<p>To encourage pupils to walk or cycle to school promoting active travel through events organised e.g. Walk to School Week.</p> <p>Work with the School Council to encourage walking to school.</p> <p>Chesterfield to become a “school street” this will encourage walking and cycling to school.</p>	<p>£0</p>	<ul style="list-style-type: none"> - Children aware of the importance of physical activity as part of a healthy and active lifestyle - Bringing together the community with a common goal. 	
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Attend PE Connect Steering group and Enfield PE meetings.</p>	<p>PE Lead to attend half-termly meetings held to discuss planned Connect Education Trust sporting competitions as well as developments within PE across the Trust</p> <p>PE to attend PE subjects leaders meeting delivered by the Enfield PE team.</p>	<p>£2500 per annum to buy into Enfield PE team network, resources and training.</p>	<ul style="list-style-type: none"> - Close working relationship with Connect Education Trust schools and Enfield borough. - Profile of PE is raised across the Connect Education Trust. - Up to date with new changes or developments to the PE Curriculum 	
<p>Ensure PE and school sport is visible in the school (assemblies, school website, pupil reward and recognition of pupils)</p>	<p>Use assemblies as an opportunity to celebrate sporting achievements.</p> <p>Sharing swimming successes in achievement assembly.</p> <p>Children to be rewarded for resilience and application in sport.</p> <p>Sporting events and achievements to be shared using Instagram/FB/newsletters.</p>	<p>£0</p>	<ul style="list-style-type: none"> - Increased opportunities for sport and PE skills to be celebrated. - Increased status in the importance of exercise and fitness in order to stay healthy. 	

<p>All children and staff have skills and opportunities to make choices about healthy lifestyles including:</p> <p>(i) Making links between physical activity and health</p> <p>(ii) Understanding the links between diet, physical activity and health</p>	<p>School to achieve the Gold School Games Mark.</p> <p>Promote active travel to school.</p> <p>Engage in the London Mini-Marathon</p> <p>Incorporate pupil voice in decision making process for sports days/intrasports days/playground activities.</p> <p>Games Makers to promote healthy lifestyles.</p> <p>Complete audit and then purchase cooking equipment for the school to further support healthy eating messages across the school.</p>	<p>£300</p>	<ul style="list-style-type: none"> - Children making positive choices about food. - Parents accessing information explaining the need for healthy lifestyles. - More children will be interested in participating in sport and extra curricular activities. - Children form healthy and balanced lifestyles. 	
<p>To develop active days/weeks throughout the academic year to raise the profile of physical activity.</p> <p>London Marathon April UNICEF playground challenge Active school week 22nd - 26th April</p>	<p>To provide children with opportunities to participate in planned events to raise the profile and importance of physical activity and sports</p>	<p>£0</p>	<ul style="list-style-type: none"> - Increased participation in physical activity. - Increased fitness levels in children. - Possibility to encourage good runners to join a club. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE lead to oversee the provision of PE and sports to ensure all pupils have access to the highest of standards.</p>	<p>To provide cover in order to release PE Leader for professional development in PE/sports.</p> <p>PE leader to attend borough subject leader courses and/or other PE courses to develop knowledge and skills.</p> <p>Organisation of whole school sports days at Lee Valley Athletics Centre.</p> <p>PE leader to keep up to date with PE developments.</p> <p>Provide staff with professional development, in response to staff questionnaires of strengths and areas to develop.</p>		<ul style="list-style-type: none"> - Develop confidence and leadership skills of the PE Leader. - Children have experience of attending professional games/competitions and tournaments. - Increased confidence in teachers in the delivery of PE lessons. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leaders within our young people through the School Games Makers.	<p>Select Games Makers in KS2 and establish roles.</p> <p>Ensure Games Makers have a wealth of activities available.</p> <p>Games makers to promote healthy lifestyles to other children</p> <p>Games Makers are given responsibility to set up quick activities.</p> <p>Half-termly meetings with PE lead to ensure children are happy and to change games/responsibilities.</p> <p>Games Makers empower other children to run games themselves.</p>		<ul style="list-style-type: none"> - Games Makers to support intra-competitions, tournaments and lessons throughout the year. - Increased participation and activity during lunch times. - Opportunity for Games Makers to plan and lead engaging and active sessions for pupils. 	
Establish sport clubs and activities by broadening the variety offered.	<p>To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer.</p> <p>Use specialised coaches to promote a range of sports i.e. football, cricket, tag rugby.</p> <p>To encourage more children to take part in physical activity after school.</p>		<ul style="list-style-type: none"> - Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. - More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. - More choice for children to learn new sports. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure full participation in competitions, leagues tournaments and festivals.</p>	<p>Continue to increase the number of leagues, festivals, tournaments, competitions entered organised by the Enfield PE Team.</p> <p>Ensure a range of key stages are included in events including ARP.</p> <p>Organise opportunities for inclusive sporting competitions and tournaments across the ELT e.g. Tag Rugby, basketball, mixed netball and dance (including purchase of trophies).</p>	<p>Cost of purchasing/maintaining kit.</p>	<ul style="list-style-type: none"> - Increased number of children able to participate in competitive sport. - Children showcasing talents on a wider stage. - Parents are able to engage and watch children perform. - Children taking part in sports not normally available to them. 	<ul style="list-style-type: none"> •
<p>To compete in termly intra school tournaments so they are an integral part of the PE Curriculum.</p>	<p>To arrange termly competitions based around different themes to raise the profile of different sports in the school. This will give children a variety of sporting skills and opportunities to develop interests.</p>		<ul style="list-style-type: none"> - Increased number of children able to participate in competitive sport. - Children showcasing talents on a wider stage. 	