

**English****Reading**

- Reading 'This is our house' by Marcia Williams.
- Reading 'The Worst Which' by Jill Murphy
- Daily reading independently

**Writing**

- Using inspiration from our house will plan and write a story
- Understand the structure of a story.
- Create cover and blurb appropriate to their writing.
- To write a recipe including the instructions for the laughing potion

**Grammar**

- To punctuate writing using question marks and exclamation marks.
- To use an range of powerful verbs
- To identify and use imperative verbs
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**History****Art**

- Create 'inchies' in teams of 4, designing them in reflection of their feelings.
- Use sketch book to record observations
- Improve drawing and watercolour techniques

**Mathematics****Number**

- Recognise the place value in three digit numbers
- Compare and order numbers up to 1000
- Add and subtract three digit numbers mentally and using the column method

**Statistics**

- Interpret and present data using bar charts, pictograms and tables
- Carry out investigations and record the data

**Geometry**

- Draw 2D shapes
- Measure the perimeter of 2D shapes
- Recognise angles as a property of shape or a description of a turn

**Languages**

- French: To learn basic greetings
- To speak short phrases
- To use familiar vocabular to initiate conversations and describe how they feel.

**Computing**

- To use the program ,Education City to understand what algorithms are; how they are implemented as programs on digital devices
- Create an e-safety poster

**Science****Animals**

- Identify that animals including humans need to right types and amount of nutrition.
- Identify that humans and other animals have skeletons and muscles for support, protection and movement.

**Investigation Skills**

- Drawing conclusions.
- Making observations and comparisons.

**SMSC & PSHE**

- Looking at our emotions and how to deal with feelings
- Understanding there are different ways to deal with emotions
- Recognising we are all individuals
- Chesterfield Value: Respect

**Religious****Education****Hindu and Sikh Divali**

- Learn about different Hindu beliefs through exploring different traditional stories.
- How God is worshipped in different forms, Hindu homes and themes in Hindu stories.

**Music**

- To follow the Enfield music programme – to learn how to play musical instrument (recorder)
- To compose, improvise and evaluate performances.

**Physical****Education****Indoors – dance**

- Create a range of movement patterns
- Perform in a group
- Compare performances with previous ones
- Evaluate and improve performances

**Home****Learning**

- To learn 2, 3 and 4 times tables
- Spellings
- To read at home every day for at least 10 minutes

<http://www.everyschool.co.uk/science-key-stage-2-animals.html>

