

**English****Reading**

- Daily reading
- Core text: 'The stone age boy.' By Satoshi Kitamura.
- Ug: Boy genius of the stone age and his search

**Writing**

- Using dictionaries to improve spelling
- Prepare short drama piece based on our texts
- Making a story plan
- Writing narratives
- Editing writing

**Grammar**

- Punctuating sentences with varied punctuation to add detail impact to our writing.
- Adverbials of time and place

**History**

- Looking at the changes in Britain from the Stone Age to the Iron Age.
- Using evidence to ask questions and find answers from the past.
- Thinking about why things occurred.

**Art & Design**

Final Outcome: create cave paintings using different mediums  
Tell a story through art - paintings and drawings.  
Explore / investigate simple forms of mark making - lines and dots.  
Create cave art painting.

**Mathematics****Number**

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division.
- add and subtract amounts of money to give change, using both £ and p in practical contexts

**Measurement**

- tell and write the time from an analogue clock including using roman numerals form 1 to X11 and 12 hour and 24 hour clocks
- know the number of seconds in a minute and the number of days in each month, year and leap year

**Geometry**

- Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

**Languages****French**

- Ask and telling someone how old you are.
- Exchanging names
- Discussing feelings.
- Numbers 0 – 20

**Computing**

Espresso – programming

- Using coding to create a series of instructions
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**Science****Rocks**

- To know the uses of rocks around us.
- Recognise and describe and compare the properties of different rocks
- Understand how fossils are made
- Understand how soils are made

**SMSC & PSE**

- Differences between male and female
- Personal space
- Gender roles in the family
- Chesterfield Value - Success

**Religious**

During our exploration of different faiths and beliefs we will explore special people in the Christian faith and find out the meaning of events such as Christmas and Easter.

**Education****Music**

- To continue follow the Enfield music programme – to learn how to play musical instrument (recorder)
- To compose, improvise and evaluate performances.

**Physical**

**Dance** Exploring cultural dance- children explore basic body actions,

different parts of their body to make movements.

They create and repeat short dances inspired by themes. Children will think how to use movement to communicate ideas, moods and feelings.

**Education****Home****Learning**

- Read to someone for 15 minutes everyday.
- Weekly spellings
- Practise your 3, 4 and 8 times tables.
- Research the Stone Age – look at the differences between life then and now.

