Learning Journey Theme Plan Theme: R.E.S.P.E.C.T- Find out what it means to me! Class: Thames Year Group: Three Term: Autumn one

Art & Design or Design & Technology History or Geography **English** • Art- Portaits Reading Writing Grammar To observe and discuss a variety of Reading 'This is our house' by Using inspiration from our To punctuate writing using Michael Rosen house will plan and write a question marks and To develop skills when copying for exclamation marks. Reading 'The Worst Which' by To use an range of powerful Jill Murphy • Understand the structure of a To appreciate art as a form of Daily reading independently story. verbs expression. To identify and use impe Create cover and blurb To analyse and improve our own verbs appropriate to their writing. work. To write a recipe including the instructions for the laughing potion Computing Languages French: To speak short phrases To understand the impo tance of E-Safety. To use familiar vocabular To produce documents to advise other children to initiate conversations **Mathematics** about the importance of safety. and describe how they To develop coding skills using the program **SCRATCH** Number Measurement Geometry • Read and write numbers up to • Measure the perimeter of a • To draw 2D shapes simple 2D shape. • Recognise angles as a property 1000 in words and digits. of a description of a turn Compare and order numbers up to 1000. Count from 0 in multiples 4, 8, **Statistics** 50 and 100 Religious **Education** Music • Interpret and present data To find 10 or 100 more or less than a given number. using bar charts, pictograms and tables. To add and subtract numbers Hindu and Sikh Divali Solve one-step and two-step mentally. questions using information Learn about different Hindu beliefs Add and subtract three digit To follow the Enfield music presented in scaled bar charts, through exploring different traditional numbers using formal written programme - to learn how to stories. pictograms and tables. methods. play musical instrument How God is worshipped in different • Solve problems including (recorder) forms, Hindu homes and themes in Hindu To compose, improvise and stories. evaluate performances. **SMSC & PSHE** Science Animals including humans • To recognise a range • Understand similarities and difference between of feelings and **Physical Education** Learning Home human and animals emotions Identify the five food groups and how to combined To respond with consideration them to create a balanced diet. Outdoor -• Create a balance diet plate using food pyramid towards others' 2 3 and 4 times tables • Invasion games – passing To research and understand circulatory system and viewpoints Weekly Spellings To use a range of equipment and skills to importance of sport. To have a more develop passing techniques. W.topmarks.co.uk - search for dartboard cohesive attitude and Begin to learn how to outwit their opponents doubles and halves work well as a class. when playing invasion games. Chesterfield Value: Respect Indoor- Travelling with a change of direction.