

English

Reading

- Reading ‘The Mousehole Cat’ by  
‘Into the Forest’ by  
‘The Snowman’ by
- Independent daily reading

Writing

Big Write tasks:

- Diary entry about life in the stone age.
- Menu for a stone age diet.
- Shared composition for Class assembly script.
- Retelling a story.

Grammar

- Continue to punctuate writing using question marks and exclamation marks.
- Continue to use a range of powerful verbs, adjectives and conjunctives.

History or Geography

Stone, Bronze and Iron Age:

- Importance of collecting evidence and documenting the past.
- How life has changed and developed since the stone and iron age.
- Focusing on fashion, jewellery, lifestyles and past times. Looking at similarities and differences.

Art & Design or Design & Technology

Grammar

Punctuation – using capital letters, full stops and punctuation on letters correctly with the question mark and exclamation marks.

- Recreate an image of cave art using different mediums, Charcoal, pencil, crayon, painting.
- Explore different techniques of sketching, painting and evaluating each others work.

Mathematics

Number

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- two-digit numbers x one-digit numbers, using mental and formal written methods
- add and subtract amounts of money to give change, using both £ and pence
- Count up and down in tenths, dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10

Measurement

- tell and write the time from an analogue clock including using roman numerals
- estimate and read time to the nearest minute, record and compare time in terms of seconds, minutes and hours
- know the number of seconds in a minute and the number of days in each month, year and leap year

Geometry

- Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Languages

- French : practise formal and informal greetings, numbers.
- Ca va? – Asking people how they are!

Computing

Coding:

- Use Scratch to create a background, a sprite and use instructions to make it move.

Science

Rocks and Minerals

- To describe rocks.
- To compare different types of rocks and their properties.
- To carry out a fair test and record observations
- To use the information from a fair test to form conclusions.

SMSC & PSHE

Chesterfield Value: Success

- Differences: male/female
- Personal Space
- Gender Roles at home and school
- Feeding the Family

Religious Education

Christianity:

- Listening, interpreting and discussing Christian stories from the Bible – starting with the birth of Jesus, The story of Moses / Joseph.
- Children will discuss the meanings of these stories and identify the importance of belonging to a religious group.

Music

- Recorders with Wendy.
- Different songs, call response practise with recorders.
- Begin to read notes.

Physical Education

Outdoor - Games

- Team and confidence building games,
- Following instructions
- Using rules fairly.
- Space awareness
- choosing appropriate tactics.

Home Learning

- To practise 2, 3 and 4 times tables
- Weekly Spellings, Grammar and Maths
- To read at home every day for at least ten minutes

[http://www.bbc.co.uk/history/ancient/british\\_prehistory/bronzeage/01.shtml](http://www.bbc.co.uk/history/ancient/british_prehistory/bronzeage/01.shtml)

<http://www.theschoolrun.com/homework-help/the-stone-age>

