

English

Reading

RWI Inc. Programme

Core Text

- Amazing Grace
- Baby Owls
- Poetry

Writing

Children will write

- a letter
- a diary entry
- a short story
- a recount

We will focus on punctuation:

- capital letters
- commas
- apostrophe

Grammar

Nouns:

- what is a noun?
- suffix ness/ment
- compound nouns

Possessive 's (Mark's coat)

Contracted forms (he's, we'll)

History

This term children will find out:

- who Queen Victoria is and when she reigned
- about the lifestyle of children in the Victorian times

We will learn how to place events on a timeline and practise using photographs, objects and text to answer questions about the past.

Art & Design

We will look at Victorian and contemporary portraits; the children will experiment with line, shape and tone and draw the portrait of Queen Victoria. We will use our sketch books and learn to evaluate and improve our work

Mathematics

Number

- Read and write numbers to at least 100 in numerals and in words
- Count in steps of 10 from any number forwards and backwards
- Compare and order numbers up to 100
- Recognise the place value of each digit in a two-digit

- Recall and use subtraction facts to 20 and use related facts up to 100
- Subtract numbers using concrete objects
- Show that subtraction cannot be done in any order
- Recall and use the division facts for the 2, 5 and 10 multiplication tables
- Recognise odd and even numbers

Geometry

- Identify and describe the properties of 2-D including the number of sides
- Identify and describe the properties of 3-D including the number of edges, vertices and faces
- Order and arrange combinations of mathematical objects in patterns and sequences

Languages

French:

- To greet in formal and informal ways.
- To use simple vocabulary to ask "how are you?"

Computing

Coding: children will learn that a character is an object that can be controlled to do actions when keys are pressed, and begin to develop an understanding of algorithms; children will practise using a keypress event to make an object change direction, and continue to use the terms 'algorithm' and 'execute' in a computer programming context

Science

Materials

Children will learn to identify and compare the suitability of a variety of everyday materials including: wood, metal, plastic, glass, brick, rock, paper, cardboard. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

SMSC & PSHE

- Health & Wellbeing: why is it important to exercise? What foods are good for our bodies and which harm our bodies?
- Body image: are we able to listen and learn about each other? How can our body language affect how others perceive us
- Chesterfield value: success
 - What are my goals?
 - How can I achieve them?
 - Perseverance

Physical

Dance

In this unit children focus on creating and performing short dances that communicate different moods, feelings and ideas. Their work is inspired by a story from another culture. They work with a partner and in small groups. In dance as a whole, children think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.

Education

Religious

- Guru Nanak: we will explore some stories about Guru Nanak's early life and how these teach Sikhs how to live good lives eg thinking about and praying to God, helping others
- Hanukkah: we will explore how food, story telling, songs and games at festivals and celebrations express the religious history and beliefs of the Jewish people

Music

The children will engage in the classroom musical "Babushka", practise singing solo and in groups, explore tempo, beat and pitch.

Home

Learning

- weekly spelling tasks
- weekly maths tasks
- weekly grammar and punctuation tasks
- learning journey or science tasks
- Find out what was life like for children in the Victorian times.
- Discuss what objects are made from