



ENFIELD
LEARNING TRUST
BE INCLUDED

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Consultation for admission arrangements for Grange Park Primary School, Enfield Learning Trust, for the academic year 2019/2020

What are we proposing?

In response to requests made by local parents over the last couple of years, Grange Park Primary School are proposing to offer school nursery places. We believe that we can offer nursery provision that is of high quality and that will give children a positive start to their school life. We are proposing to open our nursery class in September 2019 and aim to accommodate up to 30 children at any one time.

In Enfield there is currently an over supply of reception places for 2018. This has meant that Grange Park will only be admitting approximately 90 children rather than the current 120 children for September 2018. For this reason, we will have additional space within the school for the next seven years and can therefore accommodate the nursery class.

The proposed nursery would run as part of the school and be situated within one of the existing reception classrooms. This will allow the nursery children access to the early years outdoor learning environment. If it is necessary we may extend the outdoor provision beyond the boundary of the wooden fence into the area adjacent to Kingfisher classroom. We would like to reassure you that this would not involve additional building work and would not impact on existing playground spaces.

The proposed time for drop off for the nursery class will be 8.30am or 12:30pm and collection time 11.30am or 3.30pm. This is to ease congestion on local roads at the start and end of the school day.

Why are we consulting?

Academies are their own admission authority and must meet all mandatory provisions of the School Admission Codes except where variations have been written in to their funding agreement to support fair access.

We consult on our admission arrangements to ensure transparency and openness on the contents of our arrangements and to allow parents, carers and other stakeholders who might not previously been interested in admission arrangements (perhaps because they didn't have a child of school age) to make a representation that can then be considered as part of the determination of the arrangements.

Key aspects for consideration

The proposal is considered to have the following educational benefits:

- Access for children to experience early educational activities to support their learning and development, as part of a wider school curriculum and led by a teacher.
- Opportunities for children to attend nursery at the same site as their older siblings. (Impacting positively on parents' time and the logistical difficulties caused by an alternative childcare provider.)
- Strong and effective parental links developed from the earliest possible opportunity.
- Ease of access for families who already know and trust the school.
- A single, coherent curriculum for the early years.
- Continuity of provision, which will reflect the ethos and culture of the school.
- Early identification of vulnerable groups. This will mean that the needs of children can be identified as early as possible.
- Facilitating better transition for the children into reception.

What are the potential disadvantages of this proposal?

- The potential to affect numbers at other nursery places in the area.
- The potential increased traffic congestion around the school sites at drop off/pick up times. This will be off set by the temporary reduction of pupil places in reception as well as the different drop off/pick up times for the nursery class.

Who are we consulting with?

During this statutory consultation we want to consult with as many stakeholders as possible.

Timetable for the Consultation Period

Consultation period

We are consulting on this proposal for four weeks, starting on Monday 25th June 2018 to Friday 20th July 2018.

What happens next?

Following the end of the consultation, the Board of Trustees will consider the results of the consultation and make a final decision on the proposed admission arrangements for 2019/20.

When would the changes come into effect?

If approved, the arrangements would be introduced for September 2019 entry onwards.

Have your say

Please let us know your thoughts by 20th July 2018 either by:

- Email - contactus@enfieldlearningtrust.org
- Post - Consultation for Admission Arrangements, Enfield Learning Trust, Hazelbury Primary School, Hazelbury Road, London N9 9TT