

English

Reading

RWI Inc. Programme

Core Text

- Amazing Grace
- Baby Owls
- Poetry

Writing

Children will write

- a letter
- a diary entry
- a short story
- a recount

We will focus on punctuation:

- capital letters
- commas
- apostrophe

Grammar

Nouns:

- what is a noun?
- suffix ness/ment
- compound nouns

Possessive 's (Mark's coat)

Contracted forms (he's, we'll)

History

To use a range of sources to ask questions and deduce information about 19th Century London for children. To build a broad overview of 19th Century London for children and how it changed over a period of time. To describe the characteristics and features of the past including ideas, beliefs, attitudes and experiences for children.

Art & Design

To print using a variety of materials, objects and techniques. To design patterns of increasing complexity and repetition. To design and print pattern in the style of William Morris.

Mathematics

Number

- Read and write numbers to at least 100 in numerals and in words
- Count in steps of 10 from any number forwards and backwards
- Compare and order numbers up to 100
- Recognise the place value of each digit in a two-digit

- Recall and use subtraction facts to 20 and use related facts up to 100
- Subtract numbers using concrete objects
- Show that subtraction cannot be done in any order
- Recall and use the division facts for the 2, 5 and 10 multiplication tables
- Recognise odd and even numbers

Geometry

- Identify and describe the properties of 2-D including the number of sides
- Identify and describe the properties of 3-D including the number of edges, vertices and faces
- Order and arrange combinations of mathematical objects in patterns and sequences

Languages

French:

- To greet in formal and informal ways.
- To use simple vocabulary to ask how are you?

Computing

Coding: children will learn that a character is an object that can be controlled to do actions when keys are pressed, and begin to develop an understanding of algorithms; children will practise using a keypress event to make an object change direction, and continue to use the terms 'algorithm' and 'execute' in a computer programming context

Science

Everyday Materials:

To be able to distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water & rock. To describe the physical properties of these materials and to compare and group materials on the basis of their properties.

SMSC & PSHE

Health & Wellbeing: why is it important to exercise? What foods are good for our bodies and which harm our bodies?

Body image: are we able to listen and learn about each other? How can our body language affect how others perceive us

Chesterfield value: success

- What are my goals?
- How can I achieve them?
- Perseverance

Religious

Religious festivals

- **Birthday of Guru Nanak** – the importance of Guru Nanak for Sikhs. Why his birthday is celebrated.
- **Hanukkah** – learn the traditions and meanings of the Jewish festival of Hanukkah.
- Children share their own experiences of celebration.

Education

Physical

Every Friday

Dance- Using dynamics to develop a dance.

To create and repeat short dances, inspired by themes. To use movement to communicate ideas, moods and feelings.

Education

Home

- weekly spelling tasks
- weekly maths tasks
- weekly grammar and punctuation tasks
- learning journey or science tasks

Learning