

### English

**Reading**

- Share stories on relationships and starting school
- Guided Reading
- Read story ‘Sharing a Shell’
- Share stories based around the sea/sea creatures
- Read, Write, Inc programme

**Writing**

- Write a thank you letter from the crab
- Writing lists
- Recount writing
- Descriptive writing

**Grammar**

- Look at the use of punctuation in the story and discuss its uses.
- Use full stops and capital letters

### History or Geography

Next half term

### Art & Design

- Self Potratits
- Observatiolanl drawings of sea creatures
- Silhouette dawiiing with a partner
- Explore facial features through drawing and painting to create a self-portrait
- Exploring colour and colour mixing.

### Mathematics

**Number**

- Carry out investigations involving shapes, numbers and real-life situations based on topic
- How old am I?/ My family?/ counting to/across 10
- Writing numbers to 20
- Count in 1’s , 2’s, 5’s and 10’s
- Identify one more and one less

**Measurement**

- Compare and categorise hands and feet in size order
- Use language ordering vocabulary
- Length- Investigate how tall am I?
- Use language of days, weeks, months and years- When is my birthday?

**Geometry**

- Recognise and name 2D and 3D shapes.

**Statistics**

- Birthday Graph
- Tally chart/pictogram- favourite food/colour

### Languages

French

- Learning to say numbers in ten.
- Naming colours.
- Learning common phrases.

### Computing

- To log on and off independently
- To follow a set of instructions
- To select an appropriate programme
- E-safety
- Procedures when using an ipad or laptop

### Science

Animals and Humans

- Investigate animals / plants / habitats that you might find in seaside habitats
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Seasonal changes

- Observe and describe their environment in Autumn.

Investigation skills

- Observing closely
- Using observations to answer questions.

### SMSC & PSHE

- SEAL: Relationships
- Think about people who help you. What can you do to help them?
- To recognise what they like and dislike, what is fair and unfair, and what is right and wrong
- To share their opinions on things that matter to them and explain their views
- Chesterfield Value- Respect

### Religious

- Looking at Christianity and exploring the idea of new beginnings.
- Looking at symbols involved in Christian festivals and what they represent.

### Education

### Music

- Singing and developing their skills of singing in tune within a group
  - Create/compose/perform music
  - Exploring genres of music – Music I like!

### Physical

Indoors-

- Finding a space
- Exploring different ways of using and moving your body
- Follow a set of instructions

### Education

### Home

- Spellings
- Research chosen animal from the story
- Weekly maths and English task.
- Talking about feelings.

### Learning

