Year Group: 1 Term: Autumn 2 **Theme: Waiting for Winter Curriculum Theme Plan** Class: Oak Art & Design **English** Geography • Use basic geographical vocabulary such as human Reading Writing Grammar • Use printing techniques to design a and physical geography, town, village, factory, costume for the Christmas Show. Read, Write Inc programme. Recount writing. Using finger spaces. farm, house, coast. Plan and develop a design/pattern Use fieldwork and observational skills to study to be printed. • Appropriate use of full Core text: Write captions. the geography of the school and local area. • Explore and create prints on a Understand geographical similarities and stops. variety of materials. Whatever Next Sequence stories. differences between places. Design a monoprint and block Hansel and Gretel Use capital letters print. Poles Apart Write thank you cards. appropriately. Select and evaluate a range of objects/tools used to create a print. Write invitations. Computing Languages French • Become familiar with the keyboard and use it to Numbers to 10. type simple sentences. Colours. **Mathematics** Change colour and font. Basic greetings. Save work and access saved work. Number Measurement Choose appropriate pictures. • Place value - know the value of Sequence events. Make an invitation. both digits in two digit Recognise and use language numbers. relating to days, weeks, Add one and two digit months and years. numbers. Tell the time to the hour. Solve problems that involve addition. • Subtract a one digit number **Education Religious** Music from a two digit number. • Sing and following a melody. Explore Christian beliefs, stories and traditions. Imitate changes in pitch. Think about what makes a good Explore how Christian songs and prayers express performer. their belief that Jesus is the light of the world. Perform songs in the Christmas **Science** show **SMSC & PSHE** Look at Christmas and Easter and explore the symbols related to them and how these express Health and wellbeing the Christian belief. Explore how we can keep clean Animals including humans and look after ourselves. **Education** • Name some animals. **Physical** Look at the importance of good Learning Home Recognise the basic structure of animals and sort dental health. them according to this. Explore growing and changing. • Begin to recognise that animals are carnivores, herbivores or omnivores. Weekly maths and English tasks. Circle time • Use observational skills to answer questions. To develop a wide range of Listen to and respond to music with a range of Read at home every day. skills and attitudes such as different actions. Practise songs and lines for the Observe seasonal change to winter. Copy and create simple movement patterns. confidence, self-esteem, talking Christmas show. and listening. Evaluate using the language of dance. Perform a dance in the Christmas show. Focus Chesterfield value: Success.