

English

Reading

- Core Text Reading 'The Jolly Postman' by Janet and Allan Ahlberg
- Core text Reading 'Whatever Next' by Jill Murphy
- Reading: Stories that I like!
- Match graphemes for all phonemes

Writing

- Days of the week and months of the year- my birthday
- Name letters of the alphabet- write my own name
- Recount Writing -about their summer holidays
- Writing a postcard about their summer holidays
- Create a topic book all about themselves

Grammar

- Leaving spaces between words
- Using capital letters in their writing
- Use of basic punctuation in their writing . ? !

History or Geography

Next Term

Languages

French

- Learning to say numbers in ten.
- Naming colours.
- Learning common phrases.

Art

- Paint and design my own hand print/balloon for door display
- Create a self-portrait using paper plates and a variety of materials
- Explore facial features through drawing and painting to create a self-portrait

Computing

- E-safety
- Procedures when using an ipad or laptop
- Developing familiarity with ipads, laptops and the keyboard

Mathematics

Number

- Carry out investigations involving shapes, numbers and real-life situations based on topic
- How old am I?/ My family?/ counting to/across 100
- Writing numbers to 20
- Count in 1's , 2's, 5's and 10's
- Identify one more and one less

Measurement

- Compare and categorise hands and feet in size order
- Use language ordering vocabulary
- Length- Investigate how tall am I?
- Use language of days, weeks, months and years- When is my birthday?

Geometry

- Measure a named straight line, e.g. line AB, in centimetres with a ruler

Statistics

- Birthday Graph
- Tally chart/pictogram- favourite food/colour

Religious

- Christianity- exploring beliefs, customs and traditions

Education

Music

- Singing and developing their skills of playing instruments as an ensemble.
- Create/compose/perform music
- Exploring genres of music – Music I like!

Science

- My Body- Identifying and naming basic body parts
- Exploring our senses and linking them to body parts
- Identifying daily routine for healthy living
- Observe and investigate changing seasons, weather and day

Investigation Skills

- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.
- Identifying and classifying

SMSC & PSHE

- My Journey Starts Here based on All about me Topic- Identity
- Adventures with my family, school, friends
- Knowing who and what is important to me.
- Behaviour in school/year 1, strategies for managing and coping with emotions
- Understanding and managing me/others
- Chesterfield Value: Respect
- Developing social skills
- Reading 'I am not sleepy and I will not go to bed' by Lauren child
- Reading 'On Sudden Hill' by Linda Sarah and Benji Davies

Physical

Education

Indoors /Outdoors – Master basic movement

- My Body can.....run, jump, throw, catch, balance
- Team games – develop co-operation

Home

Learning

- Weekly maths task
- Weekly grammar task
- Reading book with reading record
- Learning Journey Task

