

### English

**Reading**

Read, Write Inc programme.

Core text:

- Poles Apart
- The Polar Express
- Snowflakes

**Writing**

- Recount writing.
- Writing captions.
- Sequencing stories.
- Writing thank you cards.
- Writing invitations.

**Grammar**

- Using finger spaces.
- Appropriate use of full stops.
- Use capital letters appropriately.

### Geography

- Use basic geographical vocabulary such as human and physical geography, town, village, factory, farm, house, coast.
- Use fieldwork and observational skills to study the geography of the school and local area.
- Understand geographical similarities and differences between places.

### Art & Design

- Use printing techniques to design a costume for the Christmas Show.
- Plan and develop a design/pattern to be printed.
- Explore and create prints on a variety of materials.
- Design a monoprint and block print.
- Select and evaluate a range of objects/tools used to create a print.

### Mathematics

**Number**

- Place value - know the value of both digits in two digit numbers.
- Add one and two digit numbers.
- Solve problems that involve addition.
- Subtract a one digit number from a two digit number.

**Measurement**

- Sequence events.
- Recognise and use language relating to days, weeks, months and years.
- Tell the time to the hour.

### Languages

French

- Numbers to 10.
- Colours.
- Basic greetings.

### Computing

- Become familiar with the keyboard and use it to type simple sentences.
- Change colour and font.
- Save work and access saved work.
- Choose appropriate pictures.
- Make an invitation.

### Science

Animals including humans

- Name some animals.
- Recognise the basic structure of animals and sort them according to this.
- Begin to recognise that animals are carnivores, herbivores or omnivores.
- Use observational skills to answer questions.

Observe seasonal change to winter.

### SMSC & PSHE

Health and wellbeing.

- Explore how we can keep clean and look after ourselves .
- Look at the importance of good dental health.
- Explore growing and changing.

Circle time

- To develop a wide range of skills and attitudes such as confidence, self-esteem, talking and listening.

Focus Chesterfield value: Success.

### Religious Education

- Explore Christian beliefs.
- The role of Christmas and Easter.

### Music

- Sing and following a melody.
- Imitate changes in pitch.
- Think about what makes a good performer.
- Perform songs in the Christmas show.

### Physical Education

Dance:

- Listen to and respond to music with a range of different actions.
- Copy and create simple movement patterns.
- Evaluate using the language of dance.
- Perform in the Christmas show.

### Home Learning

- Weekly maths and English tasks.
- Read at home every day.
- Practise songs and lines for the year 1 Christmas show.