

English

Reading

- Reading 'The Time of the Lion' by Caroline Pitcher and Jackie Morris.
- Reading 'Martin Luther King' by Verna Wilkins.

Writing

- To change the ending of a story.
- To write a newspaper report

Grammar

- Inverted commas
- Noun phrases
- Consistent and correct use of tense
- Relative clauses

History

- Use sources of evidence to deduce information about the past.
- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- Compare some of the times studied

Art & Design

- To paint a portrait using a variety of media

Mathematics

Number

- Read, write, order and compare numbers to 1 million
- Interpret negative numbers in context
- Identify, name and write equivalent fractions
- Compare and order fractions
- Read and write decimal numbers as fractions
- Round decimals to nearest whole number
- Use % and solve problems

Measurement

- Solve problems involving converting between units of time

Geometry

- Distinguish between regular and irregular polygons
- Identify 3D shapes including cubes and other cuboids from 2D representations

Statistics

- Complete, read and interpret information in tables, including timetables

Languages

French

- To speak in sentences
- To send a letter to French penpal explaining who they are and all about their family

Computing

- To use the coding program Floors to create a game which includes different levels in each step

Science

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Investigation Skills

- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.

SMSC & PSHE

- Chesterfield Value: Success
- Health and wellbeing
 - Male and female changes
 - Puberty and hygiene
 - Body image and the media
 - Positive physical and emotional health

Religious Education

Mosque and Community

- Make connections between the Quran and the Prophet Muhammad as the messenger of Allah
- Make connections between the belief in One God, Allah and the way this is reflected in salah and the mosque

Music

Songs of Slavery

- Learn how to sing with control and expression.
- Sing as an ensemble and a soloist.
- Understand the terms pitch, rhythm, tempo and dynamics.

Physical Education

Dance – Story from Another Culture:

- Create and perform dances
- Dance with partners and within groups
- Use movement to explore and communicate ideas
- Develop an awareness of the historical and cultural origins of different dances

Home Learning

- <http://www.bbc.co.uk/history>
- <http://www.history.com/topics/black-history/black-history-month>
- Times tables 1 – 12
- Spellings
- Maths
- Grammar

