

English

Reading

- The Daydreamer by Ian McEwan
- Charlie & the Chocolate Factory by Roald Dahl

Writing

- Write an additional chapter in the style of the author.
- Write a persuasive letter to Willy Wonka, informing him of an idea for a new chocolate bar.

Grammar

- Adverbials of time & place
- Punctuation to mark parenthesis
- Apostrophes
- Emotive language
- Expanded noun phrases

History

History

- The Maya Civilisation
- What were the Maya famous for?
- What did the Maya invent?
- Why was religion so important to the Maya?
- How can we use artefacts to tell us about the past?

Art & Design

- Learn the skills of weaving, using a range of materials.
- Connect individual weaving to create a class blanket.

Mathematics

Number

- Read, write, order and compare numbers to 1 million
- Interpret negative numbers in context
- Identify, name and write equivalent fractions
- Compare and order fractions
- Read and write decimal numbers as fractions
- Round decimals to nearest whole number
- Use % and solve problems

Measurement

- Solve problems involving converting between units of time

Geometry

- Distinguish between regular and irregular polygons
- Identify 3D shapes including cubes and other cuboids from 2D representations

Statistics

- Complete, read and interpret information in tables, including timetables

Languages

French

- Days of the week
- Months of the year
- Family names

Computing

- Learn how to code using the programme Scratch.
- Learn how to debug a programme.
- Hour of Code

Science

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

SMSC & PSHE

Chesterfield Value: Success

- Health and wellbeing
- Male and female changes
- Puberty and hygiene
- Body image and the media
- Positive physical and emotional health

Religious

Mosque and Community

- Make connections between the Quran and the Prophet Muhammad as the messenger of Allah
- Make connections between the belief in One God, Allah and the way this is reflected in salah and the mosque

Education

Music

Charanga

- Don't Stop Believing
- Learn how to sing with control and expression.
- Sing as an ensemble and a soloist.
- Understand the terms pitch, rhythm, tempo and dynamics.

Physical

Gymnastics-Flight

- Investigate flight and create longer sequences.
- Learn to arrange the apparatus responsibly.
- Develop their sequences.
- Watch performances and begin to make simple judgements.

Education

Home

Learning

- Research about the Mayan Civilisation.
- Website: <http://maya.nmai.si.edu/maya>
- Times tables 1 – 12
- Maths
- Grammar
- Spellings