

Home Learning – Year 6

Week commencing: 30/03/20

Reading – Comprehension

For the below tasks, please download the relevant documents from our website. You'll find the questions on this document.



Task 1 - The Owl and the Pussycat

- 1) Read 'The Owl and the Pussy-Cat'. Discuss any words you are unsure of and explore its meaning.
- 2) What type of text is it? How do you know?
- 3) Read the text for a second time and 'think aloud' any of your inferences, questions or predictions. Say them out loud or write them down.
- 4) Answer the questions about the text in your exercise book.

Task 2 - The Jumbiles

- 1) Read 'The Jumbiles'. Discuss any words you are unsure of and explore its meaning.
- 2) What type of text is it? How do you know?
- 3) Read the text for a second time and 'think aloud' any of your inferences, questions or predictions. Say them out loud or write them down.
- 4) Answer the questions about the text in your exercise book.

Writing Task

Watch "Treasure" <https://www.youtube.com/watch?v=aOo7pl052Ww>



This film is about a woman named Esther. Where is she? Why do you think she is there? Why is the ring so important to her?

Write either:

- A character description for Esther. Remember to consider her appearance, movements and personality.

LO: To write a character description.	
1.	Relative clauses
2.	Appearance
3.	Movements
4.	Personality
5.	A range of punctuation

- A diary entry from Esther's point of view. What events led her to this point? What is she thinking/feeling?

LO: To write a diary entry.		
1.	Relative clauses	
2.	Tell events in chronological order	
3.	Feelings and thoughts	
4.	Informal vocabulary	
5.	Date of diary and first person	

Maths

Focus: Coordinates, transformations and charts

Task 1

- Log on to Mathletics and focus on coordinates, transformations and charts. This will be available from 30/03/20 until 06/04/20.

Task 2

- Practise your times tables on 'Hit the Button'.
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Spellings

Spelling Shed

- As well as the tasks below, your main tasks can be found on Spelling Shed - Stage 6 list 24 – and will be available from 30/03/20 until 06/04/20.

Task 1

- As well as the tasks on Spelling Shed, complete the additional SAY, Write, Check sheet to practise your spellings in your exercise book.

Task 2

- Ask a family member to test you.

Learning Quest

The Ancient Greeks started the Olympics.



Task 1

- Read the following information on the BBC website about how the Olympics began.
<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

Task 2

- Create an information page about the Olympic games. You must include:
 - How they began
 - The sporting events
 - Who was involved

Task 3

- Design your own Olympic games. You must include:
 - The events you would like to be held

Spellings
accompany
accommodate
access
accuse
accost
accrue
accuracy
accomplish

- Who will be involved
- Where they will be held
- What will be the logo?